



**Park
Academy**
West London

THE PARK WAY 'We aim to empower young minds, create opportunities and deliver dreams'.



"I love the high standards and expectations of all students at Park Academy West London. They believe in every child and my daughter has developed both academically and personally whilst attending the school. She is now bright and confident, with real dreams and aspirations. Thank you for all you have done."

Parent of Year 8 Student



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Welcome

Welcome to Park Academy West London where we aim to provide a positive and supportive environment where young people achieve their full potential.



Park Academy West London is a new school for a new age. We aspire to provide outstanding education for our young people and aim to ensure that not only our students but the whole community become proud of the Academy and its successes. The buildings and facilities are state of the art and provide a wonderful platform for the high quality education that will be delivered at the Academy.

We are passionate about excellence in education, giving students the very best start in life with a firm belief that excellent teaching transforms lives. As an Aspirations Academy, we aim to aid students to dream about the future and do something in their present in order to reach those dreams. Our core belief is that for all students to have high aspirations they must believe in themselves, be actively engaged in their learning and see the connection between what they learn today and who they want to become tomorrow.

Young people should experience education in its widest possible sense, including excellence in the classroom and in public examinations, opportunities of extra-curricular activities and a strong link with the local community.

At Park Academy West London, we will provide a blend of traditional values with a very modern context. We will establish the traditional values of respect and self-discipline and our students will wear their uniforms with pride. At the same time, we recognise that what engages this generation of learners is very different from what may have engaged previous generations and so will provide an environment that mirrors their lives and futures – one that seamlessly integrates today's digital tools, accommodates a digital lifestyle and encourages collaboration and teamwork.

By setting the highest expectations in terms of learning, behaviour, attendance and appearance, we will develop a sense of purpose and self-esteem that naturally lead to aspiration, ambition and achievement. As a result, Park Academy West London will provide a happy, calm and confident environment in which students will make excellent progress and achieve strong exam results.

Our Academy has a very exciting future, with an ambitious vision to become outstanding in every respect. To achieve this, we will place learning at the heart of everything we do, supporting and challenging one another to achieve our full potential. By providing an engaging curriculum, excellent teaching and a range of exciting opportunities beyond the classroom, we will promote a love of learning that benefits students throughout their lives. Our aim is for students to leave Park Academy West London with the knowledge, skills and self-assurance they need to be successful at university or in their chosen career. We are committed to providing the very best for every child.

I hope that this prospectus will inspire you to visit the Academy to experience for yourself its vibrant atmosphere and caring ethos, with a view to making an application to enrol your child.

I very much look forward to welcoming you to Park Academy West London.

Juan Delgado, Principal

The Aspirations Academies Trust

The Aspirations Academies Trust was founded in 2011 by Steve and Paula Kenning, talented headteachers with a strong track record of leading outstanding schools and transforming the lives of young people.

At the heart of education provision at Aspirations Academies is outstanding teaching, high quality learning, effective support systems, an emphasis on traditional high standards of behaviour, attitude and uniform, rigorous systems of accountability, monitoring and evaluation, and an innovative and relevant curriculum.

Students and staff are continually challenged to perform at their highest level within a creative culture of positivity, innovation and enthusiasm for success. Everyone is expected to take personal responsibility to become a lifelong learner. Great emphasis is placed on developing high levels of self-worth, engagement and a sense of purpose: the Three Guiding Principles that underpin student aspirations. Each Aspirations Academy is a school fit for the 21st century, where young people complete their school education well prepared for success in the modern world.

The Aspirations Academies Trust considers that each stage of a child's education is extremely important – pre-school, primary and secondary – and should, where possible, be coherent across the phases of education in the practice of developing the principles and conditions central to the beliefs and aims of the Trust. For this reason, the Aspirations Academies Trust, wherever it is suitable, aims to develop all-through (Ages 2–19) Academy Districts, with pre-school, primary and secondary academies working coherently together.

The Trust currently operates in three geographical districts, Banbury, London and the South Coast with Rivers Academy West London being the Flagship academy for the Trust.

The Trust believes in all-through education from the ages of 2 until 18 that provides:

- Continuity of education, leading to much improved outcomes for individual students
- Greater student and parent engagement
- A stress free education provision for students and parents – all students in a primary Aspirations Academy are given priority places in a secondary Aspirations Academy
- Seamless transition between phases

There are strong bonds between each Aspirations District with staff and students regularly working together.

Students at Park Academy will take advantage of sharing Master Classes and conducting joint projects with other local Aspirations Academies in West London.

This widens the opportunities available to all students in an Aspirations Academy across all age groups.

West London District



Aspirations understand the need for a deep, layered approach to knowledge acquisition in which all age-related expected knowledge is carefully mapped out, delivered, monitored and applied. Our vision is to deliver an authentic education for the 21st century for children from the age of 2 to 18. This requires the curriculum to allow for the development of the knowledge, skills and qualifications required today's highly competitive, fast-changing world. Children in Aspirations Academies learn in a challenging, engaging and supportive environment.

There is a real need for education to help develop the skills needed today by the world of work, this has perhaps been the main driving force behind this new curriculum and is the Trust's main goal. Through our new No Limits Curriculum, students will be able to learn and develop the essential skills necessary for success in the 21st century.

Core Learning and Applied Transdisciplinary Learning (ATL) is seamlessly integrated within the school day to allow a more comprehensive learning process and produce better results short and long-term. Students will spend between two to three hours per day working on ATL projects. The rest of the day will be dedicated to subject-specific learning.

This exciting and innovative curriculum will also allow students to work with a variety of experts from different

industries, such as engineering, science, marketing and many others. By collaborating with professionals and working on real-life projects, students are able to apply all the knowledge gained in class in an interesting, engaging and highly functional way. Not only that, but they also develop other essential skills for any job, such as time management, creative thinking, organising skills and many others.

In Year 7 the majority of these assignments will last between three and six weeks and in Year 12 they will last for 13 weeks. All learning blocks last for two hours and there are four of these learning blocks in a week.

As we progress into the older year groups, the assignments get longer in terms of weeks in order to develop greater depth. The length of time spent on an assignment provides a great many options for a range of approaches to learning, however the end product is a high quality presentation of their findings/suggestions by students.

Even our youngest learners will participate in ATL projects. Project length, complexity and involvement from employers will increase as students get older, and students will show what they have learned in Assessment, Presentation and Performance Weeks and through a digital skills app.



“As a parent I want my daughter to achieve her best, and by attending Park Academy West London, she is doing just that. Staff support her to meet and exceed her potential!”

Parent of Year 7 Student

Aspirations: A framework for excellence

The Aspirations Framework, which underpins all that we do at Park Academy, is centred on three Guiding Principles and 9 Core Principles that Make a Difference.

At Park Academy, students enjoy the academic, social, physical, and personal success that springs from

the Aspirations Framework. They develop a profound belief in themselves, are actively engaged in their learning, and see the connection between what they learn today and who they want to become tomorrow.



“The pupils and teachers are so welcoming. We felt an instant connection to Park Academy West London, and would highly recommend it.”

Parent of Year 7 Student

Three Guiding Principles & the 9 Core Principles

At Park Academy we believe that for students to have high aspirations, the three Guiding Principles must be present: Self-Worth, Engagement, and Purpose. We live these day-to-day through 9 Core Principles that emphasise relationships, active and engaging teaching and learning, and a sense of responsibility over each student's own aims and goals. The 9 Core Principles are: **Opportunity, Employability, Talent Development, Challenge, Makers and Creators, Innovation and Enterprise, Global, High Expectations, With big dreams and hard work anything is possible.**

Park Academy's curriculum, extra-curricular activities, and lessons support each of the Guiding Principles and as a result our students enjoy academic, personal, physical, and social successes.

Developing Students' Self-Worth

New Year 7 students joining Park Academy are supported by staff and students alike. All new members of our community have an immediate sense of belonging; feeling cared for, welcomed, and settled. New students swiftly feel part of our community while being recognised and appreciated for their uniqueness.

The Academic Mentor is the key member of staff in each student's Academy life. Students are supported by their Academic Mentor who meets with them each day and also by older students in their Academic Mentoring groups. Academic Mentoring group sizes are kept purposefully small to help students settle into the Academy and to enable our teachers to get to know each student individually. The Academic Mentor is the first contact between home and the Academy.

Students look up to, respect, and learn from more senior peer mentors. Park Academy actively seeks opportunities to celebrate an individual's effort, perseverance and citizenship alongside rewarding high grades and good examination results. As a result, Park Academy students persevere through difficult tasks and are inspired to take the steps needed to reach their goals.

Fostering Students' Engagement in Learning

Park Academy students are supported and challenged to become emotionally, intellectually, and behaviourally engaged in their learning. We have high expectations for each individual's behaviour inside and outside of lessons. The impact of this can be seen as students become so profoundly involved in learning, that they almost lose track of time. Ofsted noted, "In lessons, students engage in their learning exceptionally well. They are keen to participate, often asking questions of the teacher in order to further their understanding. They work confidently and respectfully, whether alone, in pairs or small groups, and are often eager to support others to improve."

Park Academy teachers, who are experts in their field, astutely plan lessons and learning activities to ensure that students are confident when attempting new challenges.

Encouraging a Sense of Purpose

We challenge Park Academy students to think about their Purpose – who they want to become as well as what they want to be. Park Academy students explore what it means to have, and create, a successful and rewarding life. We develop in students an understanding of what it means to be responsible, accountable, and confident.

To develop each individual's Purpose, we provide our students with a huge range of opportunities, skills and abilities to succeed in our ever changing world. Park Academy students are encouraged to make informed decisions and understand the consequences of their choices. Our students have confidence to proceed toward a meaningful, productive, and rewarding future. Park Academy students believe in themselves and are motivated to reach their dreams.

Exciting Extra-Curricular Opportunities

Park Academy students benefit from an exciting range of opportunities to identify and develop their personal extra-curricular interests and talents. These take place before and after the Academy day and during break times. We provide opportunities for every student to shine.

In addition to more traditional extra-curricular activities, we offer students incredible opportunities such as presenting at Ted talks, working with PhD tutors to develop the knowledge, skills and ambition to secure places at highly selective universities or working with CEOs of high performing organisations such as Sky and the Royal Opera House.

Our dedicated staff offer an incredibly wide range of activities to cater for every student's passions, such as Academy drama productions, the Duke of Edinburgh's Award, art and design clubs, debating societies and sports teams to name but a few.

Sporting life flourishes at Park Academy. Within the borough we join sports leagues for football, netball, basketball, athletics and rounders.

We recognise the importance of reading both for research and for pleasure and have a well-stocked library and students are fortunate to benefit from the skills of our talented librarian who has further raised the profile of reading. We run numerous enrichment events to encourage reading for pleasure, and there are regular opportunities throughout the week for students to read for pleasure.

“Both of my daughters attended Park Academy West London, and I am so pleased my son is now attending. I would not have considered anywhere else!”

Parent of Year 7 Student



NASA

A trip to inspire, stretch and develop students in more than just science.

In Year 12 all students are encouraged to apply for the annual Space Education Adventure to NASA in USA.

Space Education Adventures are aimed at students who have a real desire to work on their personal development regardless of their interest in space. Whilst on the ten-day adventure, students have unique opportunities and amazing experiences where they build on their personal development needs as well as being immersed in the history of space travel and human endeavours to explore. Students meet with astronauts and engineers working on the current space programme and visit Houston, Texas and Cape Canaveral, Florida broadening their experiences and developing leadership skills at no cost to parents for successful students.

Year 11 Residential

Every year we run several Year 11 Residential Trips to The Kingswood Centre, Grosvenor Hall in Ashford for the weekend. The idea behind the residential trips is that students have an opportunity to revise and study the core subjects of Maths, English and Science, to ensure they are fully prepared for their GCSE Exams. The trips also give students an opportunity to have some fun with a zip wire, rock climbing and group meal times. Park Academy subject teachers accompany students on the trips to make sure sessions are differentiated and students' needs are targeted throughout the weekend.

"I would like to say thank you to all of the staff – your support, kindness and tireless hard work is valued."

Parent of Year 11 Student



Successful futures for Post 16 students

We are an exciting, ambitious and dynamic place to learn where students benefit from lessons with teachers who are experts in their field. We offer a broad and varied curriculum, including traditional academic subjects and a range of vocational subjects to meet the needs of all of our learners. Our students leave with qualifications, skills, and real life experiences from the workplace.

Park Academy Post 16 students enjoy being positive role models for our younger students. Our Post 16 student leadership team works alongside the Academy leadership teams to continually develop excellence for all students at Park Academy.

Post 16 studies are such an important phase of a student's education; we provide incredible chances to develop wider experiences in addition to ensuring students achieve the highest academic successes.

Park Academy Post 16 students benefit from our links with a huge range of businesses, entrepreneurs and inspirational leaders. External visits, speakers and work

experience are a regular feature in the diet of Park Academy Post 16 students. We inspire students to aim high and equip them to succeed in their academic studies and be prepared for university or the world of work.

Our Aspirations Employability Portfolio focuses on building the skills needed for success in the 21st century employment market.

Each Post 16 student has an academic mentor, with whom they meet daily and who supports them through the undeniable demands and challenges of Post 16 study. We support and encourage our students to aim high and to embark on university courses aspiring to the highly competitive Russell Group of universities. For our students keen to pursue apprenticeships or join the workforce, we offer a dedicated team of advisers who will individually guide students through the decision and application stages.

At Park Academy Post 16, every member of staff has each student's success at heart.



Post 16 Aspirations Employability Portfolio[®]



The Aspirations Academies Trust expects all Post 16 students at Aspirations Academies to develop work readiness by experiencing a two-year Aspirations Employability Portfolio[®] programme. The Aspirations Portfolio will help each individual student to develop the range of skills and capabilities required for success in today's global world.

The Aspirations Employability Portfolio[®] (AEP) develops awareness of work, including a good understanding of the nature of different businesses, along with the development of skills such as **time management, project management, team work and leadership, communications** and **presentation skills**.

Students are provided with a broad experience of the changing world of work and develop innovation and entrepreneurship. The programme includes company visits, access to role models, mentored projects, mock interviews and relevant hands-on activities.

On leaving school or college at the age of 18 or 19 the Aspirations Employability Portfolio prepares students to gain employment, go to university, start an apprenticeship or start-up their own company.

How the Aspirations Portfolio works:

- 10 week projects
- Every Tuesday – 10.30am to 2.30pm
- Working in teams
- Real, commissioned projects from companies
- Working alongside skilled professionals
- Research and fieldwork
- Final presentation / exhibition / project pack

Real Outcomes

Employers have been so impressed with the quality of the work our students have produced that they have offered apprenticeships to students as a direct result of their project outcomes.



Aspirations EMPLOYABILITY Portfolio

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