

Y9 Music GCSE Transition Work

Music Performance Skills

Task 1: Create revision cards of performance keywords.

Task 2: Create game to test your knowledge and understanding of these keywords. Ask a family member/friend to play the game with you.

To be completed by: Fri 15th May 20

Performance Keywords

Rhythm & Timing - playing/singing each note/beat for the correct length of time
Pitch -playing/singing the correct high/low notes
Tuning - being able to hear when you're playing/singing wrong notes and change to correct it
Phrasing -playing your part without putting spaces in the wrong place
Learning Repertoire - knowing how to play/sing your song from beginning to end
Range - being able to use a large range of notes with your voice/on an instrument
Musical Interaction -keeping in time with the band and following the changes in the music
Following an Accompaniment - listening to the band and adjusting your tempo, your dynamics and your sound to match theirs
Stage Presence and confidence -moving around the stage/hand and body movements/smiling/looking like you're enjoying the performance
Dynamics -playing/singing loud/soft notes to help tell the story of the song
Interpretation -putting your own twist on a performance
Warm-ups -getting your instrument/voice ready for performance
Technical exercises -warm ups for your particular instrument to help improve your technique/skill
Projection - singing loudly and clearly
Vibrato -controlled shaking of the voice
Breath Control -taking breaths in the right places and keeping your voice steady

Auditions

Task 1: Watch **three** X-Factor/The Voice or Britain's Got Talent musical performances on your phone/laptop/TV. Write **two WWW** and **EBI** comments about each one focusing on the **performance keywords** above. Try to explain how this impacted the audience.

E.g. Britain's Got Talent Sharon Cook

WWW: Sharon demonstrated great vocal range in her performance. She started off singing low but hit some lovely high notes in the second chorus. This helped to make the song sound more interesting and impressed the audience.

To be completed by: Fri 22nd May 20

The Music Industry-Royalty Collection Agencies

Task 1: Watch the following You Tube clip on your phone/laptop/computer:

PPL and PRS for Music - music licensing in businesses

<https://www.youtube.com/watch?v=pRuf7VPpT-w&feature=youtu.be>

Complete the **PPL & PRS** worksheet while watching the clip. If you do not have a printer at home please copy the worksheet out onto paper.

Task 2: Complete the **Royalty Collection Agencies** worksheet questions 1-3

To be completed by: Fri 29th May 20