

A surreal, otherworldly landscape. In the foreground and middle ground, there are numerous jagged, dark, spiky rock formations that resemble a desolate, alien terrain. The ground is a mix of dark, rocky surfaces and lighter, sandy or dusty areas. In the background, a massive, glowing planet or moon dominates the sky, emitting a vibrant purple and orange light. The sky is filled with stars and a soft, hazy glow from the planet. The overall atmosphere is mysterious and fantastical.

LQ: What makes a  
successful piece of  
creative writing?

YEAR 9: CREATIVE WRITING

# Today's Key Word: Expression

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**Definition:** the action of making known one's thoughts or feelings.

**How to use in today's lesson:**  
Consider how you can make your own thoughts and feelings known through your written expression.



# Retrieval Questions:

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1. What is the exposition?
2. What is the rising action?
3. **Challenge:** What are the other parts of the Narrative Arc.



# Task One: Finish your Narrative Arc Plans

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Last lesson you started planning your story '**The Discovery**'

Spend 10 minutes finishing your rough plan for this story.

# Creative Writing: The Discovery

You are going to have **30 minutes** to write your opening to your story entitled The Discovery. You should aim to:

- Focus on slow writing techniques
- Include a variety of punctuation (Semi-Colon, Commas, etc.)
- Have well selected vocabulary to help establish your tone.
- Consider the mood of your writing
- Have a clear description of the setting to establish the atmosphere you are hoping to achieve.

# Peer Assessment:

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Swap stories and check for the following:

- Focus on slow writing techniques
- Include a variety of punctuation (Semi-Colon, Commas, etc.)
- Have well selected vocabulary to help establish your tone.
- Consider the mood of your writing
- Have a clear description of the setting to establish the atmosphere you are hoping to achieve.

**Write a clear comment in purple pen reflecting on your partner's story.**

