



Park Academy West London Year 7 Catch Up Funding

The Year 7 catch-up premium is a fund to support pupils who did not achieve the expected standard in reading and/or maths at the end of Key Stage 2. Park Academy West London received £10,790 in catch-up premium in 2018-19 to support 49 students. This additional grant was used:

- for interventions to narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to catch up premium.
- to identify concerns and target intervention and support to accelerate progress

In 2019-2020 Park Academy West London have been allocated £11,000 to support 57 students who did not reach the expected standard in reading and/or maths.

In this academic year Park Academy West London aims to use the money for:

- Small, focused group intervention in English. An intensive literacy programme is being delivered by LSAs. Students complete the most appropriate material for them. There is a personalised approach to learning to support individual needs.
- Increased reading age and engagement – to support progress in English and across all subjects. The Fresh Start programme improves students reading ages. It also helps to develop a love of reading and increased comprehension skills.
- Drop Everything and Read (DEAR) – weekly dedicated reading sessions during AM time for all students to help improve literacy.
- Small focused group intervention for maths. An intensive literacy programme is delivered by learning support assistants to focus on key numerical skills tailored to the needs of the students.
- The establishment of a specific class and curriculum focused on the needs of our lowest performing students on entry who need a specialised curriculum to succeed.
- The SEND Team visited every primary feeder school to ensure there is a smooth transition for students to Park Academy. Those students who need additional support are identified through this process and support mechanisms are put in place to help with the transition.

Impact

In 2018 - 2019 the impact of the intervention can also be directly seen through levels of progress made. The impact of the English and Literacy intervention shows that 94% of year 7 students made significant progress over the academic year. The average improvement of the year 7 students involved in the literacy intervention was an increase of 32 months in their reading age.