

### Component 1: Human Lifespan Development

**A: Understand human growth and development across the life stages and the factors that affect it**

**B: Investigate how individuals deal with life events**

#### Learning Aim A Task

<b>I can (Pass level)</b>			
	I can do this	I think I can complete	I need to learn or practice this
<i>Identify the six stages of development</i>			
<i>List meanings for each of the PIES</i>			
<i>Identify the five factors that affect development</i> <ul style="list-style-type: none"> <li>• Genetic</li> <li>• Biological</li> <li>• Environmental</li> <li>• Socio Economic</li> <li>• Lifestyle Factors</li> </ul>			
<i>Describe the three stages of play e.g. collaborative play</i>			
<i>Describe the meaning of puberty, menopause, dementia, loss of muscle tone, and be able to link to the relevant life stage.</i>			
<i>Identify positive and negative role models and the meaning of gender role model</i>			
<i>List expected and Unexpected life events</i>			
<i>Understand the difference between formal and informal care</i>			
<b>I can (Merit level) all pass plus</b>			
	I can do this	I think I can complete	I need to learn or practice this
<i>Describe the six stages of development and identify the ages</i>			
<i>Explain with examples for each of the PIES at each of the life stages</i>			

<i>Explain the five factors (in pass) that affect development with examples and be able to write a definition for each</i>			
<i>Describe the importance of play in child development and explain the three stages of play e.g. collaborative play</i>			
<i>Describe the meaning of puberty, menopause, and dementia and be able to link to the relevant life stage.</i>			
<i>Understand the difference between formal and informal care and be able to write a definition for each, with examples</i>			
<b>I can (Distinction level)</b>			
<i>Be able to Assess the impact on growth and development using PIES for any given life stage e.g. link to unexpected life event</i>			
<i>Discuss how moving into care could affect the growth and development of an adolescent</i>			
<i>Link how each of the stages of development could affect other stages of development e.g. Moving into care could affect the social development negatively as individual would move away from home but positively would support intellectual and emotional development by giving consistent support.</i>			
<i>Analyse - Give explanations for positive and negative role or gender models</i>			
<i>Discuss how any of the factors could be supported by formal or informal support</i>			

Learning Aim B Task

I can (Pass level)				
		I can do this	I think I can complete	I need to learn or practice this
B.1P3	Identify relevant information about a life event experienced by two individuals.			
B.1P4	Identify sources of support that were available to two individuals experiencing a life event			
B.1M3	Outline the impact of a life event on the development of two individuals.			
B.1M4	Outline what support was given to two individuals experiencing a life event.			
B.2P3	Explain the impact of a life event on the development of two individuals.			
B.2P4	Explain how two individuals adapted to a life event, using support.			
I can (Merit level) complete all pass criteria plus				
		I can do this	I think I can complete	I need to learn or practice this
B.2M2	Compare the ways that two individuals adapted to a life event and the role that support played.			
I can (Distinction level) complete all pass and merit criteria plus				
B.2D2	Assess how well two individuals adapted to a life event and the role and value of support in this.			

Key Words in Exam Questions and what they mean

Key word	Definition	Example
<b>ANALYSE</b>	Take apart. Describe in turn the component parts, how they inter-relate and contribute to the whole.	<b>ANALYSE</b> THE IMPORTANCE FORMAL AND INFORMAL CARE GIVEN TO A NEW MOTHER WITH A CHILD WHO HAS A LONG TERM ILLNESS
<b>ASSESS</b>	Briefly analyse, make a careful judgement about the worth of something. Give supporting evidence	<b>ASSESS</b> THE FACTORS THAT WOULD AFFECT A CHILD IN CARE
<b>DEFINE</b>	Give concise, clear meanings.	<b>DEFINE</b> THE SIX STAGES OF DEVELOPMENT
<b>DESCRIBE</b>	Give a detailed account of something as easy to understand as necessary	<b>DESCRIBE</b> HOW YOU WOULD WORK WITH A SERVICE USER...
<b>DISCUSS</b>	Analyse carefully and present positives and negatives as well as your own opinion	<b>DISCUSS</b> THE IMPORTANCE OF INFORMAL SUPPORT GIVEN TO AN ELDERLY SERVICE USER IN THEIR OWN HOME
<b>EVALUATE</b>	Analyse carefully and present positives and negatives as well as your own opinion. Include examples to show knowledge and understanding	A 14 YEAR OLD CHILD IS PUT INTO FOSTER CARE, <b>EVALUATE</b> THE BENEFITS AND BARRIERS TO THE DEVELOPMENT OF THE CHILD
<b>EXPLAIN</b>	Give a detailed account of something as easy to understand as necessary	<b>EXPLAIN</b> WHAT IS MEANT BY COLLABORATIVE PLAY
<b>LIST/IDENTIFY</b>	Recount the points one by one clearly and concisely	<b>LIST</b> 3 ENVIRONMENTAL FACTORS WHICH COULD INFLUENCE PHYSICAL DEVELOPMENT
<b>OUTLINE</b>	Give the main features clearly and in a logical order	<b>OUTLINE</b> THE SIX STAGES OF HUMAN LIFESPAN DEVELOPMENT

Tick the sentence that most applies to you and the stage you are at in your learning.

I am working below a pass level	I have a lot of revision to complete	Reflect on exam:
I am working at a pass level.	I need to work at revision Merit content	Reflect on exam:
I am working at a Distinction level	I need to work on revising distinction content and be able to analyse and assess	Reflect in exam:

**Reflect and set to improve:**

Using your examination results we are going to assess your strengths and areas for development. The actual exam which forms 20% of your final qualification will take place on the 11<sup>TH</sup> may. Answer honestly.

<b>The topics I found most difficult in the exam were:</b>
<b>The topics I found easier to remember in the exam were:</b>
<b>I revised by: (list the methods e.g. cards, testing each other, practice questions)</b>

<b>To improve my level I will:</b>