

## Y7 Music Work Pack 4

### Week 1

#### Quarantine Song

Task 1: Write a song about your time at home in quarantine.

Lyric structure:

Verse 1: Start to tell your story

Pre Chorus: This is what you want the audience to really know

Chorus- Drive home the message of your song (**Repetitive and catchy**)

Verse 2- Continue to tell your story

Pre Chorus- Same as previous

Chorus- Same as previous

Bridge- What do you want to change?/happen moving forward?

Chorus- Same as previous

Try using the following writing Techniques:

- Use "I" and "you" in your lyrics
- Use rhyme schemes: ABAB/AABB
- Use alliteration e.g. She sells seashells by the sea shore (optional)
- Use similes and metaphors e.g. I feel so empty, like a hole in the ground. Emptiness is a clear ketchup bottle

Task 2: Explore one of the three online music creation websites to record/create the music for your song:

1. Chrome Music Lab

2. Band Lab (you can collaborate with other musicians)

3. Soundtrap

**\* Make your song amazing as I would like to record/ enter competitions this year!**

### Week 2

#### Music Theory Opus Worksheets

**\* If you do not have a printer at home please use a pencil and ruler to neatly draw out the staff and notes from the worksheets.**

Task 1: Complete the Opus Music Theory Worksheets Lessons 17 and 18

Ext task: Create your own rhythm in a **4/4 time signature** using notes from the **treble or bass clef**. Your rhythm should have **sharps** and a combination of **eight, quarter, half** notes and **rests**. Draw out the staff neatly using a pencil and ruler.

Week 3

### Music Theory Worksheets

**\* If you do not have a printer at home please use a pencil and ruler to neatly draw out the staff and notes from the worksheets.**

Task 1: Complete the following worksheets:

- Opus Music Theory Worksheet 19 Major Scale
- Music Theory Note Values and Time Signatures Glossary

Ext. Task:

Grand-Staff-Note-Name-Speed-Test-A-100-Notes