



Park Academy West London
an Aspirations Academy

Post 16 Prospectus



Message from the Principal

Whether you are an existing Park Academy student or a student at another establishment you are very welcome to join the Sixth Form at Park Academy. We offer a broad curriculum and aim to meet your needs.

There is a place for you whether you are interested in following an A Level course or a combined course of A Levels with Level 3 Vocational courses and GCSE re-takes in English and Maths.

We have a very successful Sixth Form, with students achieving exceptional results.

We were particularly pleased that we are achieving these outstanding results with a range of student entry grades at Post-16. We also add value to Sixth Form students, increasing performance in comparison to expected Grade.

Park Academy offers you the best of opportunities; we have committed and experienced staff, superb buildings, and excellent resources, including excellent access to ICT.

While we aim for you to reach your highest academic potential, we also want to offer you the opportunity to broaden your experience by taking part in an exciting and fulfilling extracurricular programme.

We want you to contribute to the whole life of the school and last, and certainly not least, we want you to enjoy yourself!

You will be expected to work hard to show commitment and to achieve success. You will work in partnership with others- with your teachers to ensure you are reaching your targets; with your peer groups in sharing your experiences; and with your local community in gaining work experience and supporting others.

Academic mentors and teachers will also work closely with your parents to help you achieve in all you do.

At the end of your course you will have developed new skills and interests that will prepare you for life in the 21st century.

Please make the most of the opportunities to find out more about life in the Sixth Form and do ask if there is anything else you need to know.

We hope to be welcoming you to Park Academy Sixth Form in September 2020.

Mr. Juan Delgado, Principal

Student voice

Aspirations is a mind-set at Park Academy. It is the attitude, mind-set and strong will possessed by both teachers and students. So, when faced with the decision to leave at the end of year 11, we firmly stuck with Park Academy along with many other students and have never found ourselves regretting that decision.

We stayed at Park Academy for some of the same reasons that attracted us years ago and will continue to attract other students. The network of support available at Park Academy, whether it be academic or personal, is like no other. Students and teachers alike constantly feed positivity into the friendly and welcoming atmosphere so much that we view it as more of a second home than a school. Another factor that adds to this feeling is the prioritisation of safety and security within the school community.

The Sixth Form, again, is one of a kind. With a well-equipped common room and a vast range of silent study rooms, the post 16 experience is guaranteed to be like no other.

Guidance goes beyond the Sixth Form staff as help is at every corner. Consequently, processes such as UCAS applications are more manageable and less stressful.

Park Academy Sixth Form has definitely pushed us to reach our potential. Last year, we participated in many summer schools, taster lectures, conferences and university taster days at institutions like the University of Surrey, SOAS, Deloitte and XL Catlin. We are also proud members of the Academy's School Council and a part of a mentoring programme for the lower school. Being active in the school community is encouraged by the Sixth Form as evidenced by the mixing of age groups in Academic Mentoring groups.

Finally, we would like to say that Park Academy is somewhere that we feel proud to be part of. It has, and will continue to be, a pleasurable experience littered with amazing memories of support and dedication. As for the Sixth Form, we have no doubt that it will be a place for not only academic but personal growth.

Why Choose Park Academy West London for Sixth Form?

Park Academy West London Sixth Form is a thriving hub of enjoyable learning. The majority of our students are students who have started their education with us and choose to continue due to the dedication of amazing staff, the range of courses we offer and the support that we provide.

Park Academy stands out from all other Sixth Forms and that is because we provide students with the opportunity to experience life in Industry. Students will follow the Centre of Excellence for Industrial Liaison (CEIL) programme which is designed to help Post 16 students prepare for employment and success in a fast changing world. Students will work on real-life assignments alongside real employers and is focused on the individual development of each student. The CEIL programme is validated by over 100 companies and students will be awarded the Aspirations CEIL Diploma on completion. In addition timetables allow students to build upon extracurricular competencies and the opportunity to travel to NASA training camps in the USA.

All schools have their own unique identity and ethos; we believe in aspiration, ambition and achievement at Park Academy. To improve life chances and provide opportunity for students in our community we will:

- Ensure that student achievement, raising standards and learning are at the heart of everything we do
- Maintain a business-like ethos, based on a belief in positive attitudes, hard work, honesty and integrity
- Foster an exciting and creative learning community, in which all students develop their knowledge, skills and understanding to achieve excellence
- Develop social values of tolerance, respect for diversity and provide opportunities for individual and personalised learning
- Ensure students are prepared for lifelong learning and the world of work in the 21st century
- Park Academy is committed to safeguarding and promoting the welfare of our students and we expect all members of staff and volunteers to share this commitment. Our aim is to establish an environment where students feel secure, are encouraged to talk, and are listened to when they have a worry or concern. Parents and carers may also contact us when they have concerns about the welfare or safety of their child. Our Safeguarding Team works closely with the staff at Park Academy to support our students.



Academic Focus

We have high expectations of our students in terms of their commitment to their studies and their self-motivation. We match this with a high level of support starting with application interviews to ensure students have chosen the right academic pathway to achieve their goals. Student progress is regularly tracked through the use of termly assessments, mock examinations and parents' evenings. Intervention is put into place for students who are identified as underachieving in line with their potential. This support would be in the form of extra lessons after school or extra work given to them for their study periods. Students have access to silent study rooms and the Post 16 common room from 7.30am until 5pm every day, in addition to being able to continue their work remotely from home.

University opportunities

Almost all of our students go on to study at university. The two years spent at Park Academy provide a fantastic foundation for university. Academic performance is a prerequisite for entry to university and the majority of students reach or exceed their target Grade at A Level, securing their first choice university. We are committed to ensuring that students have an abundance of enrichment opportunities and experiences to enhance their personal statements for university. We provide comprehensive support and advice no matter what path students intend to follow after Post 16.



Enrichment

Students are actively encouraged to participate in a range of activities which will help them develop a sense of responsibility. Our enrichment programme includes the Duke of Edinburgh Bronze Award, Sports Leadership, Ceramics and Painting as well as the chance to visit China to name just a few.

Additionally, Post 16 students mentor younger students and assist in lessons and tutor time. Mentoring can take many forms: Reading Buddies, supporting literacy and numeracy, helping to create friendships and build confidence.

There are many opportunities for inspirational speakers to visit the students and help them think about their next steps whether that be apprenticeships, university or work placements. There is also a regular programme of educational visits, trips to the theatre and other social events, as well as a range of clubs and after-school activities.

Post 16 students have a once in a lifetime opportunity to visit the NASA training camp in Texas and Florida. They will experience some of the training as an astronaut.

The Post 16 Team meet with the Junior Leadership Team, Senior Prefects and Prefects regularly where they discuss the views of the Post 16 students. This can range from planning charity events to social events such as the Post 16 prom. The Junior Leadership Team, Senior Prefects and Prefects are involved with the smooth running of the school which includes taking on duties at break and lunch, on the front gate and helping to ensure younger students are following school protocols.

Within Post 16, the students take the initiative to fundraise money for various charities. We have a fundraising scheme with Deloitte called Micro-Tyco. Here the students brainstorm their own ideas to raise as much money as they can for "Wild Hearts" using only £1 as an initial cost. This has been a huge success over the past year with students holding an international evening comprising different foods from different cultures, music and dancing and even dressing up in traditional costume. Other fundraising events include the Big Sleep Out where students have slept in cardboard boxes and sleeping bags to experience the life of a homeless person and more recently Breast Cancer Awareness Day, holding cakes sales, braiding hair and henna hand painting.

State of the art facilities

Our purpose-built school is equipped with the latest multimedia facilities and learning resources.

Our students enjoy access to a number of ICT suites with the latest technology. Here students have the opportunity to complete their coursework or study independently. Each computer suite is equipped with a range of computers, access to a colour printer and a smart board.

Within the Art and Design department there are workshops fitted with industry-standard equipment and work benches. Students have access to an art studio, the Art and Design department run extra workshops to support students with their coursework or for students to complete enrichment activities such as ceramics or painting. In addition, there are Food Technology rooms where students can work alongside our chef to create exquisite dishes.

Performing Arts have a large drama studio where students have the ability to take part in various school productions. In addition, we have an advanced recording studio in Music and a suite of Apple Macs where students have the opportunity to edit videos and produce high quality demonstration material.

Within our Sports Department we have fantastic sport facilities including a state of the art gym equipped with treadmills, cycling machines and weights which students can use within their dedicated PE period. Students have access to the Astro turf and Sports Hall as well and have the opportunity when they are not studying to coach and assist the younger students in PE lessons.

Post 16 students have a designated common room where they are able to exchange ideas and best practices with friends and study together. In addition, there are silent study rooms available for Post 16 students. This provides a range of opportunities for continual learning and self- improvement.

Our lecture style main hall is a versatile resource, which is used widely throughout the year for different events including assemblies and key note speaker presentations. We believe by providing students with excellent surroundings we encourage an excellent work ethic and the opportunity for students to work to their full potential.



Aspirations Centre of Excellence for Industrial Liaison programme

The Aspirations Academies trust expects all Post 16 students to develop work readiness by experiencing a two-year Aspirations Centre of Excellence for Industrial Liaison (CEIL). The programme will help each individual student to develop the range of skills and capabilities required for success in today's global world.

We have a duty to prepare our young people for success in this future world. This is being done through an innovative approach to teaching and learning in which:

- All students achieve at least expected academic progress and high levels of attainment in national qualifications
- All students require knowledge to be remembered and constantly built upon to deepen their understanding
- All students develop high level 21st century skills
- All students enter skilled employment or high levels of study
- All students develop high levels of self-worth and self confidence
- Learning is challenging and engaging
- Learning is highly relevant to the world today and in the future

Post 16 students at Park Academy will not only study their choice of subjects but they will also undertake Applied Trans-discipline Learning. This means that students will be learning between, across and beyond different disciplines that is relevant to the real world and applied to real practical situations. The goal is to access, analyse and synthesise information and knowledge over several disciplines in order to understand the operation and issues facing the world today and in the future.

By experiencing Applied Trans-discipline Learning students will take responsibility for their own learning. They will work in teams; they will produce and present high quality pieces of work at the end of each assignment and experience the integration of employability skills.

University Successes

We take academic achievement seriously and ensure students make studying a priority. You will be joining a community of like-minded people who are determined to achieve the very best grade they can. We work hard to organise events and activities of interest and relevance to our Post 16 students. Our aim is to prepare our Post 16 students for further education in an increasingly competitive global economy. It takes a lot of hard work, commitment and determination to achieve the future you want, and when you strive to achieve you will reap the rewards.

We are proud of our students' achievements and the majority of our Year 13's progressed to higher education at leading universities throughout the UK. Our students have been accepted to study a wide range of subjects including Medicine, Engineering, Architecture and Accounting to name just a few of the many degrees our students have embarked upon. The universities our students have gained admission to include Russell Group institutions and many other top 30 ranked universities. We will endeavour to support all applicants to achieve their aspirations. In the summer of 2019 the majority of students achieved a place at their firm/ insurance choice demonstrating our expert support & guidance in the UCAS process.



Aleksander Hyseni
Accounting & Finance
University of
Southampton



Madalina Frasinescu
Chemistry
University of Bristol



Callum
Liveras-Dionysiou
English Literature
Kings College

Courses on offer at Park Academy & Entry Requirements

All subjects require a minimum of 5 GCSEs at grade 5 and above. We can accommodate either Maths or English retake if needed.

| Subject | Minimum entry requirements |
|------------------------|---|
| Art / Photography | Minimum grade 5 in GCSE Art and Design (Art or Photography) |
| Biology | English Language and Maths at grade 6. You must have a minimum of grade 6-6 in Science. |
| Business | Minimum 5 GCSEs 9 - 4 including Maths and English. |
| Chemistry | English Language at grade 5 required and Maths at grade 6. You must have a minimum of grade 6-6 in Science. |
| Economics | Minimum grade 6 in English Language and Maths. |
| English Language | Minimum requirement for this course is a grade 6 in English Literature and grade 6 in GCSE English Language |
| English Literature | Minimum requirement for this course is a grade 6 in English Literature and grade 6 in GCSE English Language |
| Financial Studies | Minimum 5 GCSEs 9 - 4 including English and Maths. |
| Health and Social Care | Level 2 in Health and Social Care desirable. |
| History | Minimum grade 5 in English Language and grade 6 in History. |
| Maths | Minimum grade 7 in Maths |
| Medical Science | Minimum 5 GCSEs 9 - 4 including 4-4 in Science |
| Music Practitioner | Minimum BTEC Music Level 2 Pass of GCSE Music grade 5 |
| Performing Arts | Minimum grade 5 in Drama or Level 2 Merit in Performing Arts |
| Physics | English Language at grade 5 required and Maths at grade 6. You must have a minimum of grade 6-6 in Science. |
| Psychology | Minimum grade 5 in English Language and Maths, grade 5-5 in Science |
| Sociology | Minimum grade 5 in English Language |
| Sport | Level 2 Merit in Sport or Grade 5 in GCSE Sport |



Pathways

Pathway 1: 3 A levels

This pathway requires at least five 9-5 grades at GCSE including grade 5 in English and Maths.

Pathway 2: A level and Level 3 Vocational courses

Students entering this pathway require five 9-4 grades at GCSE including a grade 4 in English or Maths. This pathway is the most popular amongst our students as it allows the flexibility of 100% exam assessed subjects and vocational subjects where coursework can count towards 60% of your final grade.



A Level Subjects for Degree Courses

Universities look for students who not only have good grades, but grades in the right subjects for the course they want to apply for. If you already know what you want to study at university, you should think about choosing subjects which give you the best possible preparation for your chosen degree course. If you're not yet sure what you want to study at university yet, it's important to choose subjects which will leave as many options open as possible.

Many courses at university build on knowledge and skills which students gain while still at school. For this reason, some university courses require you to have studied a particular subject already. For example, for general engineering degrees, mathematics and physics are typically essential A-level qualifications.

Some advanced level subjects are more frequently required for entry to degree courses than others. We call these subjects 'facilitating' because choosing them at advanced level leaves open a wide range of options for university study. These facilitating subjects are Biology, Chemistry, Physics, English Literature, Maths and Further Maths.

Typical university entrance requirements

| Subject | Essential A Grade | Useful/Preferred A Grade |
|--|--|--|
| Architecture | Maths &/or Physics | Fine Art Portfolio of Work |
| Biological Sciences (including Biomedical Science, Forensic Science, Animal Science and Biology) | Chemistry + 2 other Maths/Science Subjects | Biology, Chemistry, Maths, Further Maths, Physics |
| Business and Management | Maths for some courses | Business Studies, Maths, Economics |
| Chemistry | Chemistry + 1 Science | Biology, Maths, Further Maths, Physics |
| Dentistry | Chemistry + 1 Science (often Biology) | Biology, Maths, Further Maths, Physics |
| Economics | Maths for some courses | Economics, Business Studies, Maths |
| Engineering | Maths &/or Physics | Further Maths, Chemistry |
| English | English Literature | History |
| History | History | English Literature, History |
| Law | None | English Literature, History |
| Maths | Maths | Further Maths, Physics |
| Media Studies | None | English Literature, Sociology, Psychology, Media Studies |
| Medicine | Chemistry, Biology | Maths, Physics |
| Nursing and Midwifery | None | Biology, Psychology, Health and Social Care |
| Psychology | A Science subject | Biology, Chemistry, Maths, Physics, Psychology |
| Sociology | None | Sociology, Psychology, Media Studies, History |
| Sport Science | One from - Biology, Chemistry, Maths, Physics, Sport | Psychology, Sport |

Please be aware, this is just a guide of common entry requirements for the subjects/courses listed. You will need to check the course requirements with individual universities at the time of applying. All students are given access to Unifrog providing those with the opportunity to explore all university and apprenticeship courses on offer in the UK from the moment they start Post 16 to encourage them to plan their future properly.

ART A LEVEL (AQA)

Why study Art / Photography?

The Art & Design Fine Art/Photography course will appeal to students who are creative and expressive and will prove a valuable qualification in the multimedia world. Opportunities to progress in careers in design, animation, fashion design, photography and product design.

What do I need to be accepted on the course?

Minimum grade 5 in GCSE Art and Design (Art, Textiles or Photography)

What will I learn on this course?

Art is a broad-based course exploring practical and critical/contextual work through a range of 2D and/or 3D processes and media. Fine Art students will produce practical and critical/contextual work in one or more areas of study, for example, drawing, painting, mixed-media, sculpture, ceramics, installation, printmaking, moving image (video, film, animation) and photography.

Photography students will produce practical and critical/contextual work in one or more areas of study, for example, portraiture, landscape photography, still life photography, documentary photography, photojournalism, fashion photography, experimental imagery, multimedia, photographic installation and moving image (video, film, animation). The example areas of study in each title above are neither compulsory nor exclusive.



How many hours a week private study/homework will I have?

Coursework is set once a week. This may be both practical and written work. Research based tasks are also set such as creating PowerPoints. Students are also encouraged to go to galleries in their spare time.

You'll enjoy this course if....

You like drawing, photography, have ideas and can write them down, love making things, enjoy looking at art and analysing it.

Course Description

A-level Art and Design provides students with opportunities to develop personal responses to ideas, observations, experiences, environments and cultures in practical, critical and contextual forms.

How will my work be assessed?

60% Internally assessed coursework, 40% externally set and assessed coursework based on a theme. Students will then have to take part in a 3 day practical exam in June.

For more info contact: Ms Mattis

BIOLOGY A LEVEL (AQA)

Why study Biology?

With a Biology A-level, you can normally study further sciences at university such as Forensic Biology, Human Biology, Physiotherapy, Animal Biology, Ecology, Molecular Biology, Biochemistry, Botany, Zoology, Parasitology, Aquatic Bioscience, Genetics, Virology. The list of career opportunities is varied, including teaching and research, biological science and technology, medical and health services, genetic counselling, health education, biochemistry, environmental health, pharmaceutical/medical product sales and marine biology.



What are the entry requirements?

Minimum 5 GCSEs at grade 6 or above, including English Language and Maths. You should have a minimum of grade 6-6 in Science. If you have taken Triple Science, all three subjects must be at a grade 6.

What will I study?

Learners will study a variety of topics including: Biological Molecules, Cells, Organisms exchange substances with their environment, Genetic information, Variation and relationships between organisms, Energy transfers in and between organisms, Organisms respond to changes in their internal and external environments, Genetics, populations, evolution and ecosystems and The control of Gene expression (A-level only)

How many hours a week private study/homework will I have?

Students are expected to spend 5 hours independent study time. This will include set homework, reading to widen subject knowledge and exam practice.

You'll enjoy this course if...

You have an interest in how the body and plants work. Have good practical skills. Have good analytical, research, problem solving, organisation and analytical skills.

Course Description

The course takes 2 years to complete the full A-level in Biology. A-level Biology builds on the concepts and skills developed at GCSE level and it is particularly suitable for students who have the skills and knowledge associated with a GCSE Additional Science course or equivalent.

How will my work be assessed?

The A-Level is 100% exam at the end of year 13 and includes all the year 12 content. Students studying the A level will also receive the Practical Endorsement of their competency in carrying out twelve compulsory practical experiments.

For more info contact: Mr Khan

BUSINESS BTEC LEVEL 3 (EDEXCEL)

Why study Level 3 Business?

Business is one of the most popular subjects offered within Post 16. Business is the heart of the economy, encouraging innovation and creating wealth. The course offers students the opportunity to explore the world of business with over 6 units across the two years. This course has been created in collaboration with leading businesses; the qualifications explore all aspects of the business world including practical activities - ideal for a wide range of learning styles. Successful completion of this qualification will enable you to apply for jobs in any one of the major businesses or further your studies at university level.

What do I need to be accepted on the course?

Minimum 5 GCSEs at a grade 4 or above including English and Mathematics

What will I learn on this course?

You will be introduced to the fundamentals of business studies. This course covers a range of topics including, business resources management, finance, the business environment, market research, human resources and creative product promotion.

How many hours a week private study/homework will I have?

You should spend on average 4 hours of independent study every week

You'll enjoy this course if.....

You are interested in a future in business or you are interested in the inner workings of the business environment and company planning and operations



Course Description

This course will be undertaken over two years, you will complete three units each year to make up the full qualification,

How will my work be assessed?

This course is 100% coursework.

For more info contact: Ms Basharat

CHEMISTRY A LEVEL (AQA)

Why study Chemistry?

Most students studying A-level Chemistry progress on to further study at university and then employment or research in the fields of medical sciences, engineering, and pharmaceuticals.

Alternatively, there are growing numbers of high quality STEM apprenticeships available at the age of 18 in these areas which students with A level Chemistry are well equipped to pursue.

What are the entry requirements?

Minimum 5 GCSEs at grade 6 or above, including English Language and Maths. You should have a minimum of grade 6-6 in Science. If you have taken Triple Science, all three subjects must be at a grade 6.

What will I study?

Physical chemistry - Atomic structure, Amount of substance, Bonding, Energetics, Kinetics, Chemical equilibria, Le Chatelier's principle and K_c, Oxidation, reduction and redox equations, Thermodynamics, Rate equations, Equilibrium constant K_p for homogeneous systems, Electrode potentials and electrochemical cells and Acids and bases.

Inorganic chemistry - Periodicity, Group 2, The alkaline earth metals, Group 7(17), The halogens, Properties of Period 3 elements and their oxides, Transition metals, Reactions of ions in aqueous solution.

Organic chemistry - Introduction to Organic Chemistry Alkanes, Halogenoalkanes, Alkenes, Alcohols, Organic analysis, Optical isomerism, Aldehydes and ketones, Carboxylic acids and derivatives, Aromatic chemistry, Amines, Polymers, Amino acids, proteins and DNA, Organic synthesis, Nuclear magnetic resonance spectroscopy, Chromatography

How many hours a week private study/homework will I have?

Students are expected to spend 5 hours independent study time. This will include set homework, reading to widen subject knowledge and exam practice.

You'll enjoy this course if...

You have good research, problem solving and analytical skills.

It helps you to challenge ideas and show how you worked things out through logic and step-by-step reasoning.

Chemistry often requires teamwork and communication skills too, which is great for project management.

Course Description

The course takes 2 years to complete the full A-level in Chemistry. You study a variety of subjects which lead on from Additional and Triple Science.

How will my work be assessed?

The A-Level is 100% exam at the end of year 13 and includes all the year 12 content. Students studying the A level will also receive the Practical Endorsement of their competency in carrying out twelve compulsory practical experiments.

For more info contact: Mr Khan

ECONOMICS A LEVEL (EDEXCEL)

Why study Economics?

Economics is a traditional subject which is relevant to the world you live in and to your future. It is a fascinating subject because it includes the study of how people behave and interact with each other. The dynamic relationship between consumers, firms and government makes economics a vibrant subject. Economics can also lead to an exciting career and further study in areas such as large companies, banking and finance, media, law, marketing, government, journalism and teaching.

What do I need to be accepted on the course?

Minimum grade 6 in English Language and Maths.

What will I learn on this course?

By studying Economics you will develop skills in research, analysis and evaluation, communication and working with others to solve problems using economic theory and models.

You will look at the fundamental forces which affect our lives, such as employment, prices, international trade and poverty. Economics is a lively and interesting subject which allows you the opportunity to make your own judgements and form your own opinions.

How many hours a week private study/homework will I have?

You should expect to do 4 hours of independent study in Year 12 and 5 hours in Year 13.

You'll enjoy this course if.....

You have a keen interest in current affairs, enjoy sharing opinions, and have an interest in human and business behaviour. You have good communication skills and have an inquiring mind.

Course Description

At AS you will focus on both Microeconomics and Macroeconomics. Microeconomics addresses issues such as: "Why are house prices so high?", "Can pollution effectively be controlled?" and "Should governments interfere with markets?" The macroeconomic issues covered include: "Why does the Government have an inflation rate target and how does it affect us?" and "What happens to the economy if people decide to spend more?"

At A2 you'll build on your micro and macro knowledge and study another two key topics. You will study topics that involve the study of individuals, firms, markets and market failure that include studying business behaviour and government intervention. In addition, you will study the "National and International Economy" focussing on key economic objectives and policy.

How will my work be assessed?

100% examination

For more info contact: Ms Basharat

ENGLISH LANGUAGE A LEVEL (AQA)

Why study English?

An A Level in English Language is a great foundation for many careers: Law, Business, Administration, Politics, and Journalism. It is a subject that provides good grounding for most academic degree courses and apprenticeships that require sophisticated knowledge, literacy and analytical skills.

What do I need to be accepted on the course?

Minimum requirement for this course is a grade 6 in English Literature and grade 6 in GCSE English Language and/or iGCSE English as a First Language.

What will I learn on this course?

During the course, you will learn how to construct an argument and analyse the structure and use of language. Students will look at textual variations and representations and how language can be used to present ideas, attitudes and opinions.

How many hours a week private study/homework will I have?

Our expectation is that you will spend between 3 and 5 hours per week working on private study at home.

You'll enjoy this course if.....

You love reading and immersing yourself in the world of a book. You will enjoy looking at how writers can be used to express ideas and learn how to write in different styles.

Course Description

This course offers you the best opportunity to study the following: Paper 1: The Tempest by William Shakespeare, The Merchant's Prologue and Tale by Chaucer and The Doll's House by Henrik Ibsen. Paper 2: The Gothic which includes Dracula by Bram Stoker and The Bloody Chamber by Angela Carter.

How will my work be assessed?

All students will sit the A level examination at the end of the second year as well as completing coursework. Assessment is outlined as follows:

Paper 1: 40%

Section A: The Tempest by William Shakespeare - Close reading and essay.

Section B: Comparison essay on Chaucer - The Merchant's Prologue and Tale. Ibsen - A Doll's House'

Paper 2: 40% The Gothic:

Section A: A critical analysis of an unseen piece of Gothic prose. Section B: Essay choice of 1 out of 3. The essay will also relate to wider reading of gothic novels.

Coursework: 20%

For more info contact: Ms Richards

ENGLISH LITERATURE A LEVEL (AQA)

Why study English?

An A Level in English Literature is a great foundation for many careers: Law, Business, Administration, Politics, and Journalism. It is a subject that provides good grounding for most academic degree courses and apprenticeships that require sophisticated knowledge, literacy and analytical skills.

What do I need to be accepted on the course?

Minimum requirement for this course is a grade 6 in English Literature and grade 6 in GCSE English Language and/or iGCSE English as a First Language.

What will I learn on this course?

During the course, you will learn how to construct an argument and analyse the structure and use of language and literary devices in a text. You will also learn about the social, historical and cultural contexts of the set texts.

How many hours a week private study/homework will I have?

Our expectation is that you will spend between 3 and 5 hours per week working on private study at home.

You'll enjoy this course if.....

You love reading and immersing yourself in the world of a book. You enjoy learning about the wider social, cultural and philosophical ideas which emerge from texts. You relish the opportunity to put forward your point of view on a given text and listen to the critical viewpoints of others.

Course Description

This course offers you the best opportunity to study the following: Paper 1: The Tempest by William Shakespeare , The Merchant's Prologue and Tale by Chaucer and The Doll's House by Henrik Ibsen. Paper 2: The Gothic which includes Dracula by Bram Stoker and The Bloody Chamber by Angela Carter.

How will my work be assessed?

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Paper 2: 40% The Gothic:

Section A: A critical analysis of an unseen piece of Gothic prose. Section B: Essay choice of 1 out of 3. The essay will also relate to wider reading of gothic novels.

Coursework: 20%

For more info contact: Ms Richards

FINANCIAL STUDIES DIPLOMA (LBF)

Why study Financial Studies?

Financial Studies is a course designed by The London Institute of Banking and Finance, offering students the chance to learn about the importance of personal finance.

What do I need to be accepted on the course?

Minimum 5 GCSEs 9 - 4 including English and Maths at grade 4 or above.

What will I learn on this course?

You will learn about a variety of topics including The purpose of money and The personal life cycle and savings products. All topics are designed to give students practical knowledge of how the financial aspects of their lives can be affected. The course allows students to transfer the knowledge from the classroom into their own lives so that they can become responsible handlers of their own finances both in the short and long term.

How many hours a week private study/homework will I have?

You will engage in four teaching hours per week with homework given to support the content covered in lesson times.

You should expect to do 4 hours of independent study in Year 12 and 5 hours in Year 13.

You'll enjoy this course if.....

You want real life exposure to budgeting and the financial options available for individuals.

Course Description

The Certificate in Financial Studies (CeFS) has been designed to provide students with the core disciplines of financial capability. You will study two units, Financial Capability in the Immediate and Short Term and Financial Capability in the Long Term.

The course is designed to give students the knowledge and ability to make decisions on their finances based on changing needs as decisions in life change. In the second year, students who have completed the certificate move on to studying for the Diploma in Financial Studies (DipFS), which enhances the knowledge and skills gained from the Certificate in Financial

Studies (CeFS). The Diploma is equivalent to one A Level and ideal for students who hope to gain a sense of financial independence after leaving school. The course covers two units: Sustainability of an Individual's Finances and Sustainability of the Financial Services System. Its purpose is to prepare students for further study through the development of skills such as: independent thinking, critical analysis and evaluation.

How will my work be assessed?

100% examination.

For more info contact: Ms Basharat

HEALTH & SOCIAL CARE BTEC (PEARSON)

Why study Health and Social Care?

Health and Social Care students gain practical experience from real world assignments. You'll develop interpersonal thinking skills that can be applied to careers in nursing, midwifery and the healthcare sector.

What do I need to be accepted on the course?

Level 2 in Health and Social Care desirable.

What will I learn on this course?

Human Life-span Development, Working in Health and Social Care, Anatomy and Physiology for Health and Social Care, Enquiries into Current Research in Health and Social Care, Meeting Individual Care and Support Needs, Work Experience in Health and Social Care, Principles of Safe Practice in Health and Social Care, Promoting Public Health, Infection Prevention and Control are the mandatory units for the extended Diploma

How many hours a week private study/homework will I have?

Students are expected to spend 5 hours independent study time.

You'll enjoy this course if.....

You meet all your deadlines, complete all your coursework and want to work in a caring environment.

Course Description

The course covers these areas:

Human life-span Development

Working in Health and Social Care

Enquiries into Current Research in Health and Social Care

Meeting Individual Care and Support Needs

Principles of Safe Practice in Health and Social Care

Promoting Public Health

An additional two units need to be completed.

How will my work be assessed?

Assignments – Set and marked

internally Tasks – Set and marked by

the exam board Written examination.

For more info contact: Mr Taylor

HISTORY A LEVEL (EDEXCEL)

Why study History?

The subject of History is an interesting and well respected subject. By exploring the past you as a student will improve as an independent learner and a critical thinker with a curious and enquiring mind. You learn to ask relevant and significant questions about the past and important issues. You will gain an understanding of different groups within society and appreciate the social, cultural, and ethnic diversity by studying different aspects of British and non-British History.

What do I need to be accepted on the course?

Minimum 5 GCSEs 9 - 5 including English and Maths. You will also need to have studied GCSE History and ideally will have achieved a minimum of a grade 5.

What will I learn on this course?

During the course, you will learn how to construct an argument and analyse the work of historians. You will learn strong essay skills and how to analyse sources, both primary and secondary.

How many hours a week private study/homework will I have?

Students are expected to spend 5 hours independent study time.

You'll enjoy this course if.....

You love reading and writing. You enjoy learning about the wider social, cultural and philosophical ideas which emerge from history. If you can win an argument. In History you need to develop a strong line of argument!

Course Description

Unit 1: Britain transformed, 1918-97

Learn how Britain was changed politically. You will understand how the NHS was set up and study the various Prime Ministers who were in power from 1918-97.

Unit 2: The USA, 1920-55: Boom, bust and recovery

After studying this unit you will have a greater understanding of life in America. You will learn about the Roaring Twenties, and what life was like for Black people in regards to the KKK. You will examine the impact of the Depression on the people of America, and look at the changing status of minorities in the Civil Rights Movement.

Unit 3: Paper 3: The witch craze in Britain, Europe and

North America c1580-c1750. You will explore the nature of the witch craze that took hold in the late Sixteenth Century and the changing attitudes to magic and sorcery that eventually contributed to its decline.

Unit 4: Coursework. In this coursework unit you will use your independent research to skills to develop an historical enquiry about the Russian Revolution.

How will my work be assessed?

80% examination and 20% coursework

For more info contact: Ms Sheegow

MATHEMATICS A LEVEL (EDEXCEL)

Why study Mathematics?

An A-Level in Mathematics will support a wide variety of courses in further and higher education – Engineering, Medical Sciences, Physics, Computing, IT, Electronics, Accounting, Law and Mathematics.

What do I need to be accepted on the course?

Minimum 5 GCSEs 9 - 5, with at least a grade 7 in GCSE Maths.

What will I learn on this course?

The new A-Level Mathematics involves a combination of Pure Maths, Statistics and Mechanics. Students will cover such topics as transformation of graphs, differentiation, integration, sequences & series, statics, equations of motion, statistical modelling, probability and regression.

How will I be taught?

Students enjoy a mixture of teacher-led & student-led sessions including card activities, problem solving sessions, exam technique sessions and 'lecture' style sessions. We also make use of online websites – some through a subscription and others free to use.



How many hours a week private study/homework will I have?

We encourage at least one hour per lesson to recap, practise and cement concepts and processes.

You'll enjoy this course if....

You like Maths! Mathematicians solve problems and can work with numbers, graphs and equations in a wide range of areas, applying logic to a situation in order to come up with a feasible solution.

Course Description

The course will be taught over 2 years

How will my work be assessed?

100% Examination.

The A-Level is 100% exam at the end of year 13 and includes all the AS content.

For more info contact: Ms Kumar

MEDICAL SCIENCE L3 DIPLOMA (EDUQAS)

Why study Medical Science?

Medical Science is for learners who are interested in careers related to healthcare and medical research. This qualification equips learners with scientific knowledge and understanding, as well as practical skills that would support progression into a range of job roles within health care.

What do I need to be accepted on the course?

Minimum 5 GCSEs 9 - 4, with at least a grade 4-4 in GCSE Science.

What will I learn on this course?

The Medical Science course offers students an opportunity to continue with their studies in science in a different approach to the traditional A Level route. It is a great option for anyone who is interested in a career such as a radiography, nursing, physiotherapy and biomedical science. You will develop your practical skills as well as learning academic content

How will I be taught?

Students enjoy a mixture of teacher-led & student-led sessions that revolve around medical related issues and topics.

How many hours a week private study/homework will I have?

Students are expected to spend 5 hours independent study time.

You'll enjoy this course if....

You meet all your deadlines, complete all your coursework and want to work in a caring medical related environment.

Course Description

The course will be taught over 2 years

How will my work be assessed?

There are external and internal (coursework) assessments

For more info contact: Mr Khan

MUSIC PRACTITIONERS LEVEL 3 SUBSIDIARY DIPLOMA (ROCKSCHOOL)

Why study Music at A Level?

The Subsidiary Diploma for Music Practitioners is perfect for those wishing to go into the music industry. The course covers Composition and Performance as well as Business and Promotion, and Music Technology to ensure that each student leaves able to get into the music industry with confidence in all areas

What do I need to be accepted on the course?

Minimum BTEC Music Level 2 Pass or GCSE Music grade 5 or above.

What will I learn on this course?

Units include: Live Music Performance, Getting Work in Music, Composing Music (Collaborative), Composing Lyrics, Sound Reinforcement, Music Promotion and Music Sequencing and Production,

How many hours a week private study/homework will I have?

10 hours a week of private study.

Students will need to find time for solo and group rehearsals. There will also be at least one or two hours a week to work on coursework. This will include sequencing and recording music, creating portfolios, and completing evaluations.

You'll enjoy this course if.....

You are interested in pursuing a job in the music industry. If you're interested in performing, producing and the technical and business aspects of music and the music industry, this course is perfect for you!



Course Description

This qualification has been designed to provide a vocationally relevant course in popular music aimed at beginners through to semi-professionals, which allows for both direct progression into the industry and/or progression to a higher level of study. It focuses upon the recognition of achievement through practical musical skills, business skills and music technology skills.

For more information contact: Ms Simon

PERFORMING ARTS BTEC LEVEL 3 EXTENDED CERTIFICATE (PEARSON)

Why study Performing Arts?

This subject links directly to the skills and techniques explored in KS4. It develops students confidence and interest in performance further and in greater detail

What do I need to be accepted on the course?

Minimum GCSE English grade 4 or above, grade 5 in GCSE Drama or Level 2 Merit in Performing Arts

What will I learn on this course?

Investigating practitioner's work
Developing skills and techniques for live performance
Group performance workshop
Improvisation

How many hours a week private study/homework will I have?

Students are expected to spend 5 hours independent study time completing log books, notes and presentations.

You'll enjoy this course if.....

You enjoy performing in front of live audiences and working collaboratively in mixed groups.

Course Description

An intense 2 year course - further developing the skills and techniques explored at GCSE through independent devising. Throughout the course you explore several texts ranging from 4:48 Phsyocis by Sarah Kane and Metamorphosis by Stephen Berk off whilst using practitioners Artaud and the Theatre of Cruelty as well as Stanislavski and Naturalism. Through developing characterisation, emotions and storylines, we will aim to engage and stimulate audiences of all ages.

How will my work be assessed?

Practical assessment, Workshops, Written journals, Essays

For more info contact: Mrs Bellamy or Mr Taylor

PHYSICS A LEVEL (AQA)

Why study Physics?

This qualification is invaluable for entry to higher education courses in Engineering, Physical Sciences and Medical Physics, and it is highly desirable for Computing and Architecture.

Studying Physics leads to a wide variety of rewarding careers, including roles such as physical scientist, researcher and electronics engineer.

Many physicists also combine their work with the other sciences (Chemistry and Biology) to study things like meteorology (the atmosphere) and geophysics (the structure of the earth).

What are the entry requirements?

Minimum 5 GCSEs at grade 6 or above, including English Language and Maths. You should have a minimum of grade 6-6 in Science. If you have taken Triple Science, all three subjects must be at a grade 6. We would strongly advise that you do not take Physics as your only Science A-Level. Students are more likely to succeed on this course when it is taken with at least one of Biology, Chemistry or Maths.

What will I study?

Learners will study a variety of topics: Measurements and their errors, Particles and Radiation, Waves, Mechanics and Materials, Electricity, Further Mechanics and Thermal Physics, Fields and their consequences, Nuclear Physics and Turning points in Physics is the option module.

How many hours a week private study/homework will I have?

Students are expected to spend 5 hours independent study time. This will include set homework, reading to widen subject knowledge and exam practice.

You'll enjoy this course if...

You enjoy Physics and Mathematics, as the course has 40% Maths, Physicists ask some big questions, but they specialise in different areas and their work can be varied. For example, nuclear physicists study the tiniest particles of matter to discover what the universe is made of, whereas astrophysicists study some of the largest things – stars, planets and celestial bodies. So you need to have a keen interest to find out how it all works.

Course Description

The course takes 2 years to complete the full A-level in Physics. A-Level physics build on concepts and skills developed at GCSE level, and is particularly useful for students who want to go into a physics, maths or engineering future.

How will my work be assessed?

The A-Level is 100% exam at the end of year 13 and includes all the AS content. Students studying the full A level will also receive the Practical Endorsement of their competency in carrying out twelve compulsory practical experiments.

For more info contact: Mr Khan

PSYCHOLOGY A LEVEL (AQA)

Why study Psychology?

An A level in Psychology would provide students with an in-depth understanding of human behaviour. They will also gain the ability to conduct research and will critically review studies that were conducted to discover more about the human mind. It is a great foundation for many careers in law, journalism, psychiatry, social work, counselling and the police, amongst others.

What do I need to be accepted on the course?

Minimum grade 5 in English and Maths. Grade 5-5 in Science

What will I learn on this course?

During the course, you will learn how different approaches explain human behaviour, how behaviour is studied and analysed and how to conduct your own research. You will also learn how to critically analyse both studies and theories.

How many hours a week private study/homework will I have?

Our expectation is that you will spend between 2 to 4 hours per week working on private study at home.

You'll enjoy this course if....

You are fascinated by the way humans behave and how their mind works.

You are interesting in how research is conducted in the real world. You are good at written exams (mixture of multiple choice, shorter mark questions and longer essay questions)

Course Description

Year 1: Social influence, Attachment, Memory, Approaches, Psychopathology & Research Methods

Year 2: The above plus Biopsychology, Schizophrenia, Relationships & Forensic Psychology.

How will my work be assessed?

All students will sit the A level examination at the end of the second year. Assessment = 100% Exam

For more info contact: Mr Taylor

SOCIOLOGY A LEVEL (AQA)

Why study Sociology?

An A level in Sociology prepares students for a lifetime of change by developing an appreciation of diversity and developing an understanding of human behaviour, social organisation, culture and change. Sociology helps us look more objectively at our society and critically approach issues around culture, identity, religion and crime.

What do I need to be accepted on the course?

Minimum grade 5 in English

What will I learn on this course?

During the course, you will critically analyse issues around culture and identity, families and households, health, work, poverty and welfare, global development, the media and differentiation

How many hours a week private study/homework will I have?

Our expectation is that you will spend between 2 to 4 hours per week working on private study at home.

You'll enjoy this course if.....

You are fascinated by how society is arranged
You are interesting in how research is conducted in the real world. You are good at written exams (mixture of multiple choice, shorter mark questions and longer essay questions)

Course Description

The core themes are:

Socialisation, culture and identity

Social differentiation, power and stratification

You also study contemporary issues facing the UK society including:

Education with theory and minds

Crime and Deviance

How will my work be assessed?

All students will sit the A level examination at the end of the second year. Assessment = 100% Exam

For more info contact: Mr Taylor

SPORTS & EXERCISE SCIENCE BTEC LEVEL 3 DIPLOMA (PEARSON)

Why study Sports & Exercise Science?

As a performer you should want to know more about the body functions and the effects of exercise and want to evaluate and improve your own and other performance in a range of sports roles. This course has links into many sporting subject areas at university and many of the skills we learn through sport can be transferred into a variety of working situations. It links well with any PE or Sports Science course but also has a lot of transferable skills to Psychology, Sociology and Biology.

What do I need to be accepted on the course?

Level 2 Merit in Sport or grade 5 in GCSE PE

What will I learn on this course?

- Sports coaching
- Sports Psychology
- Anatomy + Physiology
- Fitness training and testing
- Current issues
- Athletes Lycotyle



How will I be taught?

Develop theoretical understanding of each area and then be able to practically put each concept into place.

Teaching will combine a mixture of teacher led, group work and individual work.

How many hours a week private study/homework will I have?

10 hours a week

You'll enjoy this course if.....

You have completed GCSE PE and enjoy sport and the coaching aspect of it. If you are interested in sport massage or sports therapy and learning about how your body works.

How will my work be assessed?

100% coursework

13 units in total to complete over 2 years

For more info contact: Mr Boateng

The Application process

February 2020: Post 16 Open evening

Attend Post 16 Open evening and learn more about the courses on offer. Use this opportunity to learn more about the subjects that you would be interested in studying and ask as many questions as possible

Thursday 13th February

Deadline for applications is Thursday 13th February

February – March

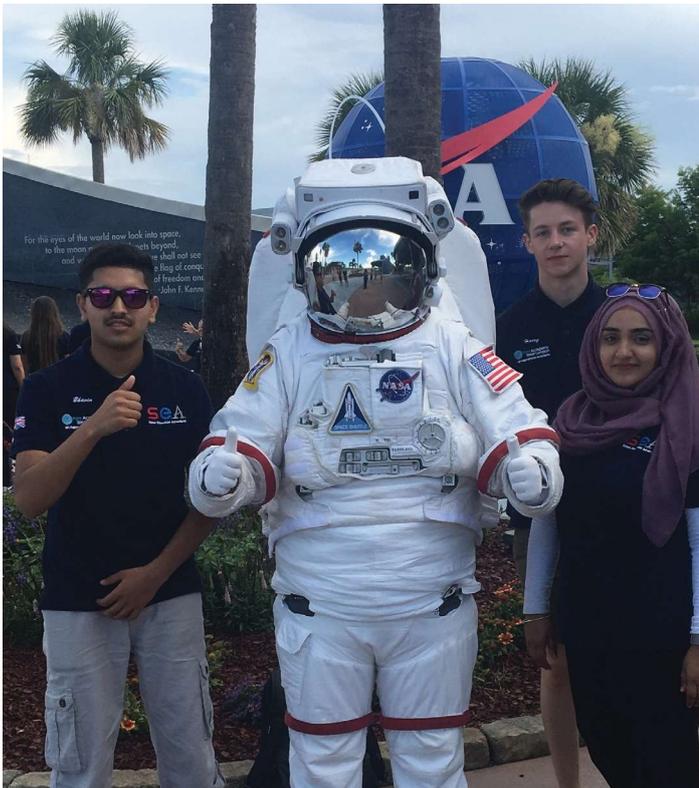
Each student who applies will be invited to have a Post 16 interview to discuss their choices. Students will be given conditional offers after their interviews.

August

Students collect their results on Thursday 20th August. On results day students will enrol into Post 16 and confirm their subject choices.

September 2020

Students will begin





Park Academy West London
an Aspirations Academy

