

Assessment at Park Academy

Summary

There are two types of formal assessments at Park Academy:

- Topic tests – this will allow departments to see how well students have grasped concepts. These can be short tests and can take place at regular intervals throughout the year. All results from topic tests should be recorded on a department tracker.
- Cumulative assessments – these assessments will take place during the AP weeks. These assessments should include content that has been taught throughout the year to help prepare students for linear assessments at the end of Year 11. The cumulative assessments should match the format of a formal exam paper in that subject. Students should be given revision lists in each subject area in preparation for the assessment.

AP weeks

- There will be four AP weeks throughout the year.
- During the AP weeks, students will sit cumulative assessments in all subjects (where appropriate). The AP assessments must be:
 - At least 45 minutes long
 - Match the style of a GCSE paper
 - Assess cumulative knowledge
- Students should be given revision lists prior to the AP weeks.

Mock exams:

- There will be two sets of mock exams for year 11 and 13.
- Year 12 will have an assessment in week four to ensure that they are on the correct courses.

Other forms of assessment

- All lessons should include some form of assessing students' knowledge, understanding or application. This can then be used to address misconceptions and inform future planning.
- Each week every subject should include some form of low stakes testing to support with planning

Targets:

- Students and parents will not be given their GCSE target grade until they reach Year 10.
- At KS3, students will be given a descriptor.

KS2 APS	Target Band	Descriptor
TBC	1	Advanced
TBC	2	Secure
TBC	3	Upcoming
TBC	4	Emerging

Key stage 3

During each AP week students will complete an assessment in all subject areas. Staff assess the work and using grade boundaries, set by the HOD, determine a WTG for the student. For AP2 onwards an average of the grades for each AP week will be used to determine the WTG.

Attainment Band:

Pupils will be told which band they are working in.

- Advanced
- Secure
- Upcoming
- Emerging

Progress:

All students will be informed of the progress that they are making towards their attainment band. This will be recorded as:

- Working above
- On track
- Working below

Attitude to Learning (ATL):

This should cover the students' attitude to the lessons, the pride they take in their work, how they complete homework and the level of engagement.

Graded 1-4

1 = Outstanding

2 = Good

3 = Requires improvement

4 = Unsatisfactory

measure will be automatically determined in SIMS.

Key stage 4 and 5

Current working grade (CWG):

This is the current grade pupils are working at based on recent assessments in their subjects.

Working towards grade (WTG):

This is the grade that the student is working towards at the end of year 11 if they were to continue working as they are now.

Attitude to Learning (ATL):

This should cover the students' attitude to the lessons, the pride they take in their work, how they complete homework and the level of engagement.

Graded 1-4

1 = Outstanding

2 = Good

3 = Requires improvement

4 = Unsatisfactory

The parents of students who are graded 3 or 4 should have had prior contact with the class teacher to discuss their concerns.