## Catch Up Funding Plan 2020/2021 Park Academy West London

Total amount received:£56,720					
Action	Intended outcome	Impact	Cost		
Appoint a Teach First academic mentor to work in the maths department.	Provide additional support for KS3 students in order to narrow the gap following the lockdown. Students identified with low KS2 data also targeted.	Gap between groups of students is narrowed resulting in excellent outcomes for students at the end of each academic year.	£6000		
Additional Lexia licenses to support EAL learners with the transition to secondary school.	Students are able to access the curriculum more readily and improve their levels of literacy .	EAL learners make progress at least in line with students nationally.	£4,270		
Purchase revision booklets and materials for Years 10 and 11 students.	All students have access to additional revision materials in core and EBacc subjects to support the online learning	Facilitates blended learning to support students in Year 11 when working from home or after school.	£5000		

	platform delivered by teachers via google classrooms.		
Purchase chromebooks.	To allow students to work independently from home. In addition to this students can use chromebooks to work within school during break and after school.	BTEC and vocational subjects are all completed to a high standard and in advance of Easter to ensure greater progress. Online learning can occur where staff record revision materials and students access via google classrooms. Students are able to use chromebooks in lessons to support learning.	£23,450
Purchase of chromebook trolleys.	Trolleys support students working in different zones of the school. Students are able to hot desk across the school.	Working zones are able to be set up and students can maximise the amount of time they spend working either at break time or after school.	£5000
Purchase laptops to support SEND department. Laptops are able to support programmes that chromebooks do not support for exams.	Will support students in exam classes when it comes to reading for an exam.	Student progress for SEND students is above the national average.	£8,000

Saturday additional learning.  Students receive additional learning time in order to ensure rapid progress. Targeted PP and SEND students invited.  Students gain exam confidence and readiness for exams. Progress is above national average and future opportunities increase.	5000
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