



# PARK NEWS

## Principal's Message – Ms Mohey

The Spring term has been extremely busy and eventful at Park Academy. There have been so many events taking place and the students have been making the most of the opportunities available to them. I would like to thank all of the staff for organising events for the students as I am aware that this can take time but it is great to see the students taking part and wanting to organise more events themselves. They are really developing their leadership skills and showing a growing confidence. The students have also been highly engaged in their lessons and have demonstrated enthusiasm and a desire to learn. I have been really impressed by their spirit and determination to succeed. I hope you all enjoy reading about the fantastic term we have had at Park Academy.

## Year 11 Table Tennis Qualifier

Catalin Alcaz in Year 11 qualified for the Schools National Individual Championships in Table Tennis.

He came first place in the West London Schools' qualifier to put him through. Great work, Catalin! Good luck for the finals!



## Comic Relief 2022

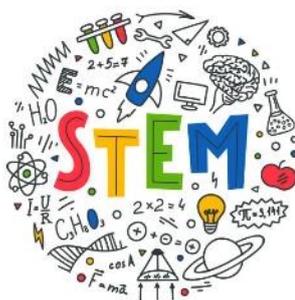
On Friday 18<sup>th</sup> March 2022, Park Academy took part in Comic Relief – Red Nose Day. We had a range of activities, such as a Bake Sale, Red Noses, Guess the Sweets and a Staff vs. Sixth form Football match. We had around 200 students who turned up to this match! They loved the competition between staff and sixth form.

All in all, we raised over £300 for Red Nose Day. We are extremely grateful to everyone who took part in fundraising with us for this. Thank you!



## Year 10 STEM Programme Success

Congratulations to Y11 Lumi in Year 10 who was awarded a place on a STEM Programme at Imperial College this year. We are really proud of him and cannot wait to see what he will do next!



## Computing News

Students from across all year groups have enjoyed learning to code using Python. The club has been consistently running for the last two months and has seen a lot of interest from the students.

A number of skills were on show from displaying messages on the screen to learning how to make a program make decisions based on an input from the user. The students will soon learn how to use Python Turtle to draw images on the computer screen.



### Year 10 Football Team Semi Final v Barnhill

The Year 10 football team are through to the Hillingdon Borough Football Final after beating Barnhill in a truly exciting 3-2 Semi Final thriller. Park went 2-0 down thanks to some excellent play from Barnhill who capitalised on our defensive mistakes.

Mr Maheady and Mr Drake gave an inspirational half time team talk to galvanise the squad which resulted in an outstanding second half performance. Euan Hlubanyana scored the winning goal with seconds left on the clock to secure a place in the final for Park Academy.

A thrilling game in which Park were the deserved victors, winning 3-2 at the final whistle.



### St Mary's Sport Trip

On Friday 18<sup>th</sup> March Mr Maheady and Ms Burt took 15 Year 9 students to St Mary's University in Twickenham. The idea of the trip was to give our students an insight into the day in the life of a University student.

Our Year 9 students embraced the day's activities which included a campus tour, dodgeball sports session, lunch and an extensive question and answer session. The Year 9 students all agreed that they felt inspired and were thankful to St Mary's for planning such a wonderful trip.



### Drama Workshops

In March, we had 2 Drama opportunities for students. The first one focused on screen acting, and students in Year 7, 8 and 9 were given the opportunity to develop their performance skills for TV and film. It was a great day!



Unlock Drama ran a workshop with a small group of students in Year 9 and 10 over the course of 4 days at the end of March, which then culminated in a performance to a live audience. It was an excellent opportunity and students really enjoyed it!



## English Update

### World Book Day 2021 was bigger than ever at Park Academy....

Park Academy celebrated World Book Day 2022 with a range of book related games, quizzes, activities and assemblies – all aimed to encourage students to read more and realise the fun they can have with literature. Of course, students were also given book tokens so they could buy books just for £1!

Leading up to World Book Day, students had fun decorating their classroom doors in the style of their favourite books and, during AM time, their knowledge of literature was tested as they took part in various challenges, including 'guess who's reading' 'guess the book cover' and a general book quiz.

On the day, a group of Key Stage 3 students also took part in a 'readathon'. They were set the challenge to read for the whole of the school day. They had great fun, reading books by their favourite authors in the new school library! They raised a total of £127.52, which will go towards buying new books for the library.

This year also saw staff dress up as book characters. There were some great choices and imaginative (and sometimes scary!) costumes.

#### Book Quiz Winners:

1<sup>st</sup> – 7H

#### Door decorating Winners:

1<sup>st</sup> – Ms Batten

2<sup>nd</sup> – Ms Coppard

3<sup>rd</sup> – Ms Gul



## SEND Update

We are pleased to see that our students are continuing to get positive phone calls, postcards and achievement points. We are especially proud of our Year 7 students, who have shown resilience in the transition from Year 6 to 7, as we know this has been challenging, but it has been brilliant to see how they have developed as independent individuals. Parents and carers may be aware that we have started Lexia (a literacy intervention) and we will be adding Years 8 and 9 to this soon. We are also delighted to announce we have a new member of our team, Ms Hasolli, who will be working in Key Stage 3 classes.



## Business Studies News

Congratulations to students in Year 12 for successfully completing their Finance exams. We are extremely proud of all our students. All the hard work has paid off. Well done all! A massive well done to Scarlet Payne who scored an outstanding 94% in her Finance Part A exam. Aaron Chaplin and Kira Hart have also achieved A grades in Unit 1, which is incredible especially at this early stage of their course. Likewise the Year 13s have also performed outstandingly. A grades being achieved by Altaf Bahrami and Owen McQueen, well done boys, an amazing achievement. To carry on with this success, Business students have also performed exceptionally well in their Business exam. Namely Tulsi Dalal and Shania Albuquerque who have both received Distinctions in Unt 3. A huge congratulations to all the students.

## Sixth Form Update

### Street Doctors

Year 12 and 13 students had the opportunity to participate in a practical workshop run by Street Doctors. The workshop was focused on what to do if someone is bleeding when injured by a sharp object. Students were taught the science of blood loss, discussed common myths and had the opportunity to practice the AS ALERT method to stem blood loss until medical help arrives.



### Sixth Form News

The Year 12 students embarked on a journey across London to the Excel Centre where they got a fantastic opportunity to view a variety of universities, apprenticeship providers and employers. This gave the y12 students an authentic experience as to what universities require from students. The students also managed to get motivational and useful guidance and feedback from the university student ambassadors who were very supportive. One of our very enthusiastic Year 12s quoted: *"The trip was insightful especially for those students looking to go to university as it allowed us to see how many universities there are within the UK and the courses they have on offer. I believe that it gave the students who have never considered university the opportunity to learn more about it and to open their eyes to the options there are on offer after Sixth Form!"*

Furthermore, Year 12 students have also taken on their 3<sup>rd</sup> AED project which is associated with 'Health care and Medicine'. The cohort had a great insight on how to get into Nursing outside of the traditional university route. Students also had an opportunity to speak to the nurse on a personal level to get additional information into the pros/cons of the healthcare industry. Moreover, they have gone through a detailed evaluation of their AP2 assessments and reflected on their studies in preparation for their AP3 assessments shortly after the Easter break.

Moving onwards to the eldest year group in the Academy, our Year 13s have received helpful guidance and support this week on their decisions regarding what to do next with their current university offers. The individuals receiving their final decisions before the 19<sup>th</sup> of May 2022, must have submitted their firm and insurance by the 9<sup>th</sup> of June 2022 (except if you're using Extra to find a place). Finally, all the final decisions made on or before the 14<sup>th</sup> July 2022, will have a reply deadline on the 21<sup>st</sup> July 2022 (including Extra choices). The students who have decided to take their career path elsewhere other than universities have received advice on apprenticeships and have been encouraged to have places secured in advance before receiving their summer results to ensure a seamless and successful transition to life after Post-16.

To conclude this term's updates for the sixth formers, the Year 13 students have now completed their mock examinations which has given the opportunity to sit in an environment which replicates precisely the overall procedure for the Summer 2022 examinations, ensuring that the students are well prepared. With the year drawing closer to the summer term, both years are grounding their feet in preparation for the summer examinations.



## Health and Social Care News

### Sixth Form Health and Social Care

Coursework focused lessons are in full swing for Sixth Form students. Year 12 students are currently learning about ethical theories and how health care professionals use these when making professional judgements. They participated in an ethics board having to use their knowledge to justify their reasons for their decisions on how to treat a patient. Year 13 students are investigating the challenges an 8 year old child who has paralysed due to a car accident faces on a daily basis and the support she can be given to overcome these.

Mrs Whitcomb would like to congratulate the students on their focus on completing tasks - she appreciates the amount of research and detailed analysis students do to complete this work.



### Exam Results

Congratulations to students for their January exam results:

Year 13 - 100% passed:	Merit - 57%	Pass - 43%
Year 12 - 100% passed:	Distinction - 33.3%	Merit - 33.3%      Pass - 33.3%

### Year 10 Health and Social Care / Child Development

Exam dates:

- Health and Social Care - 11<sup>th</sup> May 2022
- Child Development - 6<sup>th</sup> June 2022

Intervention sessions:

Health and Social Care - Tuesday

Child Development - Thursday

Top tips for revision:

- Revise for 20 minutes a day
- Use post it notes with key terminology
- Make a revision timetable
- Attend intervention sessions to receive your passport to success!

## Collection for Ukraine

This week, the generosity of the Park Academy Community was seen again, with a large number of donations being received for those that have been impacted by the conflict in Ukraine. The donations which included lots of baby food, sanitary products, colouring books and pencils, personal hygiene items were taken to Prosperity Restaurant in Twickenham which has turned into a donation centre since the conflict began. The volunteers were extremely grateful for the donations, and our donations were seen being packed onto a lorry which was heading to Ukraine.



## Maths Update

### UK Maths Challenge

On the 3rd February 2022, some of our year 11 students took part in the UK intermediate mathematical challenge. The intermediate maths challenge is a 60 minute multiple choice test which encourages mathematical reasoning, precision of thought, and fluency in using basic mathematical techniques to solve interesting problems.

A massive congratulations to Catalin Alcaz, Zoe Briggs, Arti Dala, Krystal Follett, Kate Geron, Dayana Tokatlian and Mingaile Zymanciute for achieving a Bronze award and Tyler Lamprill for achieving a silver award.

### Pi day - 14<sup>th</sup> March 2022

Pi day is celebrated around the world on 14<sup>th</sup> March. Pi (greek letter " $\pi$ ") is the symbol used in maths to represent the ratio between the circumference and diameter of a circle, which is approximately 3.14159....

At Park, the Mathematics department hosted a range of activities for students to all get involved in.

- Pi Recital - Students had to recall from memory as many digits of Pi.
- Pi(e) a teacher - Students from all year groups went head to head with teachers answering a series of maths problems. If the student won they got to Pie the teacher!
- Treasure Hunt - Students had to hunt around school to answer mathematical problems.
- Guess the Pi(e) - A variety of different flavoured pies were available to students to come and sample. Well done to those students who got all flavours correct!

Well done for the winners of the Pi week competitions:

1. Grace Anstey 8L
2. Jemeri Peediakel 7H
3. Yll Lumi 10H



### Maths Feast

On 23rd March 8 of our year 10 students went to the annual Maths inspiration Maths Fest. The Maths Fest 222 featured some of the best maths speakers in the UK discussing their favourite bits of maths and celebrating maths as a successful and rewarding subject. Well done to Yll Lumi, Varun Narang, Elliot Tackley, Darius Pop, Elda Kaceli, Amber Clarke, Demi El-Rhman and Kelsie Cawte for being selected.



## PSHCE Drop Down Events

### Gambling Workshop

On Monday 21<sup>st</sup> March Year 9, 10, 11 and 12 students participated in a gambling awareness workshop. The students learned valuable information and learned about an individual who had lost £25,000 to gambling addiction. The workshop helped equip the students with awareness, knowledge, and skills to make safer choices around gambling. Students understood the impact of problem gambling and know the signs of problem gambling in themselves or someone else. The session also helped our students know where and how to access help.



### SORTED – Cannabis Workshop

On Tuesday 22<sup>nd</sup> March Year 9 students participated in a Cannabis workshop. This workshop helped our students to learn about cannabis and substance misuse. The session gave strategies to help stay safe, and insight into the impact of cannabis and substance misuse can have on the body, behaviour and future choices.



### Godwin Lawson Foundation

Thank you to Yvonne Lawson from the Godwin Lawson Foundation for visiting Park Academy West London on Tuesday 22<sup>nd</sup> March to speak to our Year 11 students. Students heard the story about her beautiful son Godwin and the senseless stabbing that ended his life. It was moving and thought-provoking. Godwin's mother Yvonne campaigns tirelessly to tackle knife crime. Her efforts, which have included successfully campaigning for a change in the law for carrying knives, saw her honoured with an MBE last year.

**Godwin  
Lawson**  
F o u n d a t i o n



## Languages Update

This week, a number of our Key Stage 3 students have been taking part in a quiz competition sponsored by the Institut Français in the UK. This quiz competition is devised for all Key Stage 2 & Key Stage 3 students across the UK to help celebrate the 'Semaine de la Francophonie', a week which celebrates the French-speaking world. All 30 questions which the students had to answer were set in French. We provided them with a purpose-made bilingual glossary and students worked in groups of up to 6 students, as a team to respond to this quiz and represent Park Academy. Well done to all for the numerous entries which PAWL has submitted!

Miss Jourdain, from the MFL department, continues to run and oversee two lunchtime clubs: a French Board Game club and a French film club. We hope to enrol many more students to either or both clubs.

In addition, we invite and encourage our talented Key Stage 4 French students to support our Year 7 students preparing for the Foreign Spelling Bee competition, 1 lunchtime per week.

# CAREERS

## Work Experience

This year we have launched our new work experience program for Year 10 and 12. Work Experience forms part of our overall careers program and enables students to build the key employability skills and experience required to succeed in employment. It also helps them to make key decisions about the careers that they may like to move into, enabling them to build aspirations. This is part of our overall commitment to delivering quality careers education to all of our students.

- Year 10 work experience will take place week commencing the 4<sup>th</sup> July.
- Year 12 work experience will take place week commencing the 18<sup>th</sup> July.

For students unable to attend offsite work experience, we have arranged a programme of employability activities designed to build key employability skills in the comfort of the Academy, so that no student is left behind. Further details are available on our website.

## University Trips

Throughout February and March we have facilitated a number of trips to Brunel University with every Year 10 student scheduled on one of these exciting trips. Students were able to speak to Brunel University Student Ambassadors to find out more about their studies and University life, they took part in activities related to building a student society, discovering the challenges and opportunities associated with attending University and took part in a complete tour of the campus.



It is important for all of our students to be able to explore University as an option for higher education so that they are able to make informed decisions about their futures. Throughout their education at Park Academy West London we aim for students to have meaningful experiences of workplaces, further and higher education every year they are with us.

## Impartial Careers Advice

At the end of January, we bought on board a Careers Advisor via the Education Development Trust. The Careers Advisor attends the school two days a week and initially has been focused on having one-to-one appointments with every Year 11 and Year 13 student. These students have been prioritised initially as they are at key transition periods.

So far we have completed all Year 13 students and are halfway through seeing every year 11 student. Each of the students has been given an action plan personal to them and their aspirations. These action plans are then loaded onto their Unifrog account to provide them with a permanent record that they can easily access. In addition to this student requests for careers advice have also been delivered with additional appointments given to students in a variety of year groups. This is part of our commitment to ensure that our careers program is focused on addressing the needs of every student and providing impartial personalised support and guidance.



## Science Update

### Lab in the Lorry at PAWL

On Tuesday 8th March, Kingston's STEM team came to the Academy to deliver an exciting workshop to our KS3 students. This workshop involved students getting on board a lorry that had a fully functioning lab in the back.

Students were tasked with 3 activities surrounding DNA:

Activity 1 – DNA extraction from fruit.

Activity 2 – DNA Coding.

Activity 3 – FLOID Microscope.

Students had a fantastic time working with Kingston's STEM team and developed their knowledge on the importance of DNA and genetics.



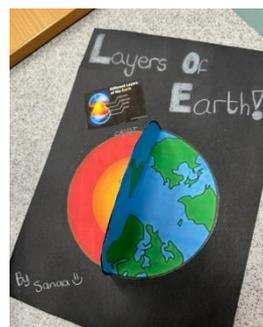
### Year 7 Science Museum Trip

180 Students in KS3 this term had gone on a trip to the Science Museum, London. This was a fantastic opportunity to spark curiosity, thinking and questioning of scientific phenomenon as well as exploring the museum. It was a fantastic chance to learn about key scientific discoveries of the 21<sup>st</sup> century.



### The Structure of the Earth

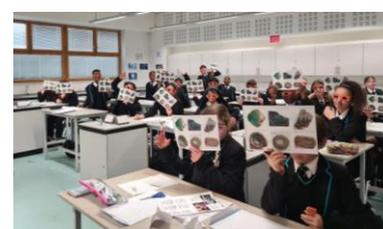
One of the most interesting topics in science ecology is the structure of our planet. The students of 7B were asked to use their creativity and make a 3D model of the structure of the Earth. 7B assigned themselves into groups before taking part in this project-based activity and then presented their model to the whole class. Individuals used a range of skills to relay how they made their figures and most importantly, what each layer of the Earth comprises of.



### The GeoBus

The Science Department has partnered up with GeoBus, a project provided by UCL to host virtual workshops to all of Key Stage 3. Students were given a pack of resources that was enclosed with pictures of fossils and 3D classes to make the fossil pictures come to life. The fossils workshop involved students learning about:

- How fossils are formed
- Research and discussion of the different kinds of living things whose fossils are found in sedimentary rock and explore how fossils are formed
- How fossils provide information about living things that inhabited the Earth millions of years ago.



### Academy Showcase

On Thursday 24<sup>th</sup> March, we held another fantastic Academy Showcase, with the theme of culture and diversity. It was an amazing evening, with an Exhibition of work, and an array of performances including singing, music, drama, poetry and dance. The evening was a true celebration of the different cultures at Park. Did you know we have 58 different languages spoken by our students, and 41 different birth countries...incredible!

The audience spoke highly of our students and their performances, with many exclaiming it was the best Showcase they have seen at Park so far! This will be a regular event, so please keep an eye on our Social Media channels to see when the next one will be taking place, and we would love to see you there!



### Upcoming Events

Tuesday 19 <sup>th</sup> April	Start of Easter Break for all students
Wednesday 20 <sup>th</sup> April	Year 8 SORTED Workshop
Thursday 21 <sup>st</sup> April	Year 12 and 13 Parent's Evening (more info to follow)
Friday 22 <sup>nd</sup> April	Year 12 Aim Higher Day
Monday 25 <sup>th</sup> April	Brook Assembly (Year 9, 11 and 12)
Thursday 28 <sup>th</sup> April	Year 12 and 13 Parliamentary Workshop
Friday 29 <sup>th</sup> April	Year 8 Futures Assembly
Tuesday 3 <sup>rd</sup> – Friday 6 <sup>th</sup> May	Year 11 French Speaking Exams
Monday 9 <sup>th</sup> May	Year 10 PSHCE Deep Learning Day
Wednesday 18 <sup>th</sup> May	Parent's Forum (more info to follow)
Thursday 26 <sup>th</sup> May	Year 10 Religious Studies Drop Down Day
Monday 30 <sup>th</sup> – Friday 3 <sup>rd</sup> June	Half Term



**Park Academy West London**  
an Aspirations Academy

FOR ALL OF THE MOST UP TO DATE NEWS AND EVENTS:

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**GET IN TOUCH**  
Park Academy West London  
Park View Road,  
Hillingdon  
Middlesex,  
UB8 3GA  
01895 430066  
[info@park-aspirations.org](mailto:info@park-aspirations.org)



# PARK SAFEGUARDING

## OUR QUARTERLY SAFEGUARDING INFORMATION LEAFLET

### Welcome from our DSL (Mr Taylor) and Deputy DSL (Mrs Harris)

Welcome to our quarterly Safeguarding Information Leaflet! Safeguarding is central to everything we do at Park, from our day to day behaviours to the Deep Learning opportunities we offer our students. We hope you find the information below useful, to support your child in all aspects of their lives.

The well-being of our students is of utmost priority, and we would encourage you to contact your child's Academic Mentor to discuss any concerns you may have. We are always happy to help.

#### The Situation in Ukraine

We understand that the current situation in Ukraine will be causing some students feel anxious. What they see and hear in the news can be worrying and frightening. Whilst we are geographically far away from the events, many in our Academy and community will be directly affected and may have families or roots in the region. The below resources will be very useful in supporting your child if necessary, and we encourage you to use them.

[How to talk to children about Ukraine](#)



[Supporting your child if they see upsetting content online about the situation in Ukraine](#)

#### Children's Mental Health

We all have mental health, just like we all have physical health. It's about how we think, feel and act. Sometimes we feel well, and sometimes we don't. When our mental health is good, we feel motivated and able to take on challenges and experiences. But when our mental health is not so good, we can find it much harder to cope.

We recognise that sometimes students need additional support. You should discuss any concerns you may have with your child's Academic Mentor in the first instance.

There are many resources available to parents, which you can find below:

[NSPCC](#)  
[Young Minds](#)  
[NHS](#)



#### Safe Internet Use

The internet is everywhere – from social media to news websites. Our students have grown up in a generation where the internet is very important, but it is vital that we ensure their internet usage is always safe.

We cover this in school through our curriculum including during their Computing lessons and Deep Learning Days. However, there is some useful information for parents, which can be found below:

[UK Safer Internet Centre](#)  
[NSPCC](#)  
[Safer Internet Day](#)

**Safer  
Internet  
Day 2022**

#### Road Safety

It is important for all young people to understand how important it is to be safe when out in the community, including their journey to and from school. Although this is a topic that our students begin learning at a young age, it is always important to discuss road safety with young people to ensure they are able to keep themselves safe.

The Department for Transport and RoSPA have created a useful guide for parents, which can be found by clicking [here](#).