

## Key Stage 4 Child Development Curriculum Map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 10</b>	<i>Content</i>	<b>RO58 TA2 Choosing suitable equipment for a childcare setting</b> <ul style="list-style-type: none"> <li>• Types of Essential Equipment</li> <li>• Factors affecting suitability and choice</li> </ul>	<b>RO58 TA3 Nutritional needs of children from birth to five years</b> <ul style="list-style-type: none"> <li>• Nutritional needs of children</li> <li>• Government guidelines for healthy eating</li> <li>• Food nutrients and sources</li> <li>• Planning, preparation and evaluating a meal</li> </ul> <b>RO58 TA3 Nutritional needs of children from birth to five years</b> <ul style="list-style-type: none"> <li>• Planning, preparation and evaluating a meal</li> </ul>	<b>RO58 TA1 Creating a safe environment in a childcare setting</b> <ul style="list-style-type: none"> <li>• Reasons why accidents happen</li> <li>• Types of childhood accidents</li> </ul> <ul style="list-style-type: none"> <li>• Coursework Moderation (RO58)</li> </ul>	<b>RO59 TA1 Physical, intellectual and social developmental norms from one to five years</b> <ul style="list-style-type: none"> <li>• PIES: physical, intellectual, emotional and social development in children</li> <li>• Holistic development</li> </ul>	<b>RO59 TA2 Stages and types of play and how play benefits development</b> <ul style="list-style-type: none"> <li>• Stages of play</li> <li>• Types of play</li> </ul> <b>RO59 TA3 Observe the development of a child aged one to five years</b> <ul style="list-style-type: none"> <li>• Methods of observation</li> <li>• Methods of recording</li> <li>• Conducting and reviewing a child observation</li> </ul>	<b>RO59 TA4 Plan and evaluate play activities for a child aged one to five years for a chosen area of development</b> <ul style="list-style-type: none"> <li>• Planning play activities</li> <li>• Evaluating play activities</li> </ul> <ul style="list-style-type: none"> <li>• Coursework Moderation (RO59)</li> </ul>
<b>Year 11</b>	<i>Content</i>	<b>RO57 TA1 Pre-conception health and reproduction</b> <ul style="list-style-type: none"> <li>• Factors affecting pre-conception health</li> <li>• Types of contraception</li> <li>• Structure &amp; function of reproductive organs</li> <li>• How reproduction takes place</li> <li>• Signs &amp; symptoms of pregnancy</li> </ul>	<b>RO57 TA2 Antenatal care and preparation for birth</b> <ul style="list-style-type: none"> <li>• Purpose of antenatal clinics and parenting classes</li> <li>• Screening &amp; diagnostic tests</li> <li>• Choices for delivery</li> <li>• The role of the birth partner</li> <li>• Stages of labour, pain relief &amp; assisted delivery</li> </ul>	<b>RO57 TA3 Postnatal checks, postnatal care and the conditions for development</b> <ul style="list-style-type: none"> <li>• Postnatal checks</li> <li>• Postnatal care for mother and baby</li> <li>• Development needs of a child</li> </ul>	<b>RO57 TA4 Childhood illnesses and a child safe environment</b> <ul style="list-style-type: none"> <li>• Common illnesses amongst children</li> <li>• When to seek medical help</li> <li>• Meeting the needs of an ill child</li> <li>• How to ensure a child-friendly safe environment</li> </ul>	EXAM PRACTISE	