

Key Stage 4 BTEC Music curriculum map

		Drama 1	Drama 2	Music 1	Music 2	Music 3	Music 4
Year 10 Music	<i>Content</i>	Unit 1: Exploring Music Products and Styles Learning aim A: Demonstrate an understanding of styles of music <ul style="list-style-type: none"> • Film • African Drumming Mock Assessment- <ul style="list-style-type: none"> • Song analysis • Development of music performance skills (Video/audio recordings) • Teacher observation • DAW Compositions 	Unit 1: Exploring Music Products and Styles Learning aim A: Demonstrate an understanding of styles of music <ul style="list-style-type: none"> • Brit Pop • Reggae Mock Assessment- <ul style="list-style-type: none"> • Song analysis • Development of music performance skills (Video/audio recordings) • Teacher observation • DAW Compositions 	Unit 1: Exploring Music Products and Styles Learning aim A & B PSA Internal Assessment- <ul style="list-style-type: none"> • Video or audio portfolio • Written commentary 	Unit 1: Exploring Music Products and Styles Learning aim B: Apply understanding of the use of techniques to create music <ul style="list-style-type: none"> • Film • African Drumming • Brit Pop • Reggae Mock Assessment- <ul style="list-style-type: none"> • Video or audio portfolio • Written commentary 	Unit 2: Music Skills Development Learning aim A: Demonstrate professional and commercial skills for the music industry <ul style="list-style-type: none"> • Skills Audit • Personal practise Mock Assessment- <ul style="list-style-type: none"> • Skills-based portfolio of techniques and skills explored • Development of music performance skills (Video/audio recordings) • Teacher observation 	Unit 2: Music Skills Development Learning aim A: Demonstrate professional and commercial skills for the music industry <ul style="list-style-type: none"> • Skills Audit • Personal practise Mock Assessment- <ul style="list-style-type: none"> • Skills-based portfolio of techniques and skills explored • Development of music performance skills (Video/audio recordings) • Teacher observation
Year 11 Music	<i>Content</i>	Unit 2: Music Skills Development Learning aim B: Apply development processes for music skills and techniques.. Mock Assessment- <ul style="list-style-type: none"> • Development of music performance skills (Musical recordings) • A development plan. • Written, audio or video commentary on progress. • Teacher observation. 	Unit 2: Music Skills Development Learning aim A & B PSA Internal Assessment- <ul style="list-style-type: none"> • Planning and development docs • Series of developmental works (video/audio). • Two musical outcomes • Written commentary 	Unit 3: Responding to a Music Brief AO1 Understand how to respond to a music brief AO2 Select and apply musical skills in response to a music brief Mock Assessment- <ul style="list-style-type: none"> • Development of music performance skills (Videos) • Teacher observation. • DAW Composition 	Unit 3: Responding to a Music Brief AO3 Present a final musical product in response to a music brief AO4 Comment on the creative process and outcome in response to a music brief Mock Assessment- <ul style="list-style-type: none"> • Responding to a brief • Two musical outcomes • Written commentary 	Unit 3: Responding to a Music Brief Learning aim AO1/AO2/AO3/AO4 PSA External Assessment <ul style="list-style-type: none"> • Responding to a brief • Two musical outcomes • Written commentary 	<ul style="list-style-type: none"> • N/A