Park Academy West London
an Aspirations Academy

Key Stage 5 Curriculum map

		Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 12	*Content*	• Global Systems and Global Governance • What is globalisation? • Interdependence and unequal flows of people • The internet and single product economies • International trade • Trading relationships • World Trade – Coca Cola • World Trade: Fair Trade • Coastal systems and landscapes • Coasts as natural systems • Sources of energy at the coast • Sediment sources, cells and budgets • Weathering, Mass movement and runoff	• Global Systems and Global Governance • Global food systems • Global governance • Global Governance: issues and equalities • The Global Commons: What is it? • Antarctica: threats from fishing, whaling and mineral exploitation • Antarctica: threats from scientific research and climate change • Antarctica: tourism • Antarctica: Global governance • Coastal systems and landscapes • Marine processes – erosion, transportation and deposition • Landforms and landscapes of coastal erosion • Landforms and landscapes of coastal deposition	• Global Systems and Global governance • Coastal systems and landscapes • Sea level change • Coastal management • Case Study: Coastal processes on the Holderness coast • Case Study: Risk and opportunity in Odisha, India	• Population and the environment • Population and the environment themes • Patterns of food production and consumption • Agricultural systems and productivity • Climate and climate change • Soils and human activities • Soil problems and management • Food security • Global health • Water and carbon cycles • Systems in physical geography • The global water cycle • Changes in magnitude of the water cycle stores • The drainage basin systems • The water balance • The flood hydrograph	• Population and the environment • Health and morbidity in the UK • What influences health and well-being • The relationship between place and well-being • Disease and the physical environment • Malaria: the geography of biologically transmitted disease • Malaria: The millennium development goals and eradication • Asthma: the global impact of non-communicable disease • Asthma: management and mitigation to maximise health and well-being • Natural population change • Models of natural population change • Population structure • Water and carbon cycles • Factors affecting changes in the water cycle • The global carbon cycle: stores & transfers • Physical and human causes of changes to the carbon cycle • The carbon budget • Water, carbon & climate change	• Population and the environment • Factors of natural population change • Migration change • International migration: North Africa to Western Europe • Implication of migration to Australia & environmental constraints on population growth • Balancing population and resources • How will global population change? • Health and environmental change • Future of the population – IRAN • Relationship between place and health • Water and Carbon cycles • Mitigating the impacts of climate change • Tropical Rainforests: the water cycle • Tropical rainforests: The carbon cycle • Case study: river catchment: the river exe, Devon & river catchment field data

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		Autumn 1	Autumn 2	Spring 1	Spring 2 – Summer 2
Year 13	*Content*	• Fieldwork and NEA_	• Hazards • Hazards in a geographical context • The structure of the earth • Plate tectonic theory • Plate margins and magma plumes • Distribution and prediction of volcanic activity • Human responses to volcanic eruption • Mount Etna – case study • Changing Places • The highs and lows of place • Defining place • Categories of place • What shapes the character of places? • The dynamics of change • Management and manipulation of place-meaning • Analysing different representations – geospatial data • Place Study: Great Missenden: Connected but not protected? – oral sources • Place study: Detroit – boom/bust & home for racial segregation?	• Hazards • Earthquakes and tsunamis • Distribution and prediction of earthquakes • Impacts of seismic activity • Human responses to seismic hazards • Case study: Tokhoku – a multi-hazard environment • The nature of storm hazards & their impact • Fires in nature – Alberta 2016 case study • Storm Hazards • 20 mark question practice	• Revision